

# Adult Development & Aging News

Volume 35, Number 2  
Summer 2007

## 20 DIVISION

### President's Message

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As I prepare to pass the torch to President-Elect **Chris Hertzog**, we are scurrying this summer to make the final preparations for the convention in San Francisco in a few short weeks. It has been a wonderful year, largely due to the efforts of the D20 Executive Committee. This is a dedicated and energetic group of people who seemingly make magic – through lots of hard work that often happens behind the scenes.

My heartfelt thanks go to **Lisa Miller** and **Brent Roberts** for crafting a diverse and stimulating program and for arranging our evening social event at the Grandviews. As you will see from the program summary in this issue, this will be one APA convention that will be hard to sneak away from for sightseeing! Throughout the year, I have deeply appreciated guidance and advice from **Neil Charness**, whose perspective as Past-President has been invaluable, and from **Joan McDowd**, our dedicated Secretary, who keeps us on track with unfailing good humor and grace. This year, **Scott Hofer** began serving as Treasurer, which is certainly one of the more challenging positions on the Board, and we have all been grateful for how conscientious he has been in this role. **Ron Spiro**, once again, organized the slate of candidates for D20 elections. Even though D20 members try not to make

eye contact and start avoiding him after a while, he still managed to do an excellent job in putting together an exciting and well-qualified group of candidates! **JoNell Stough** and **Julie Patrick** put together their last newsletter this spring, and **Jen Margrett** will continue, now with **Grace Caskie** as co-editor. Even dealing with (unnamed) people who can't quite make the deadline, they consistently produce a newsletter that looks great and is packed with useful information. The special spring issue with the tribute to Paul Baltes will be a keepsake. **Joe Gaugler** served as Membership chair this year. His creativity in developing workable and innovative ideas for building membership is most appreciated! **Sue Whitbourne** took over the job as Fellowship chair this year with energy and enthusiasm. We cannot yet announce the results (pending APA approval), but I am grateful to her for the many hours that she devoted to gaining recognition for our colleagues. Another D20 workhorse this year has been **Forrest Scogin**. The price of our very successful awards program is that there really is a lot to organize – and a lot of hard decisions to make. Forrest worked with the Retirement Research Foundation this year to renew our Student Award and Mentoring Award programs and managed the review process.



Elizabeth Stine Morrow  
Division 20 President

This was a mammoth job – even while he was serving as President of D12-2. I would also like to express appreciation to **Michael Marsiske**, who does an amazing job keeping us networked; **Steve Truhon**, who has worked diligently with the APA Diversity Task Force including bimonthly teleconferences all year; and **Rosemary Bleiszner**, **Debbie DiGilio**, and all of CONA, for their dedication in promoting the psychology of aging.

#### Geropsychology Training

D20 members are still working to have Clinical Geropsychology defined as a professional specialty by APA's Commission for the Recognition of Specialties and Proficiencies in Professional Psychology (CRSPPP). Although acknowledged as a "proficiency" for some time, the barrier to specialty status has been a perceived lack of an articulated training model.

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**Adult Development & Aging News is co-edited by Jennifer Margrett (Iowa State University) and Grace Caskie (Lehigh University).**

**Deadlines for submissions are: September 1 February 15 June 1**

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Address changes must be made through the APA office: Phone: (800) 374-2721; e-mail: membership@apa.org  
Your Newsletter editors must use the addresses that APA provides.

President's Message, continued from page 1

A lot of progress was made along these lines in the Colorado Springs Conference last summer, at which the Pike's Peak Model of geropsychology training was developed. Another product of this conference was the creation of the Council of Professional Geropsychology Training Programs, which has recently been incorporated as a non-profit organization. Its mission will be to promote excellence in geropsychology training at all levels and to disseminate the Pike's Peak Model. The Council will also work on developing tools for assessing competencies in professional geropsychology. The Council, whose first chair is Bob Knight, will have its first face-to-face meeting during the APA convention this year. Congratulations on these accomplishments!

**Science Watch**

You might have noticed the commentary on the listserv earlier this summer surrounding the NIA planning document, *Living Long and Well in the 21<sup>st</sup> Century – Strategic Directions for Research on Aging*. For those of you who had a chance to look over the initial document, you no doubt noticed the short shrift given to psychological science in conceptualizing the study of aging. It was gratifying to work with the Executive Committee to craft a response to this document and I hope that you found it useful in deciding your own course of action. As of this writing, I do not know the impact of our efforts, but I am confident that our response was on-target and well reasoned. Once again, I am grateful for my thoughtful colleagues on EC and on CONA! Thanks to those of you who took the time to write to NIA on this important issue.

**Reflections as I pass the torch...**

As my term comes to a close, I can't help but reflect on what an interesting experience it is to age in aging. I think that for me this is manifested in an unusual cognizance of the many interwoven temporal trajectories in which we participate. I will highlight three. First, there is the story about aging itself that we are recreating on a daily basis as individual scientists or practitioners (e.g., what is it that is changing? what is it that is resilient and constant? what are the contextual factors that enable aging individuals need to live full and complete lives?). There is also, of course, the personal journey as an aging individual. As an aging researcher in aging (I started thinking about all this as a 20-something graduate student and find myself preparing for the D20 Presidential address as a 50-something professor), I have to chuckle at being my own personal laboratory for everything I have talked about in my classes for 20 years, from photopsia (those flashes of light as the vitreous humor detaches from the retina) to word-finding difficulties (usually in the middle of an otherwise fluent and engaging lecture) to a perceived increase in conscientiousness (no doubt a consequence of years of screwing up – though I still can't seem to make a deadline). You no doubt have your own such reflections – and yes, I do realize that this is only the beginning. In the face of such observations, there

comes a renewed sense of urgency, of course, to understand all these interesting phenomena in that story we create about aging as scientists/practitioners. Perhaps the most exhilarating of these trajectories is the breathtaking ride of the discipline with new discoveries that makes us think differently about the nature and potential of aging, and new practices that honor the capacity for late-life potential. Our understanding of aging is changing so fast as we learn about the role (and limits) of genetics, the capacity for neural plasticity, contextual influences on cognitive aging, and mind-body interactions, to cite just a few examples. I perceive a corresponding change in the culture and in the culture of aging science. Not too many years ago, the mantra was that we needed to distinguish between "normal" aging and "pathological" aging; the more we understand about dynamic interactions among genes, context, neurons, predispositional factors, and culture, however, the more outmoded the notion of "normal aging" becomes – like a "normal childhood" or a "normal career" or a "normal life." There is increased recognition that later adulthood has potential for genuine vitality and that it is a period that is as infinitely nuanced in its construction as any other period of the life span.

You in Division 20 are on the front lines of creating this cultural shift. It has been an honor and a privilege to serve for a year as your President as you do this very fine work.

**See you in San Francisco!**

## Election News

Submitted by Avron Spiro

It is my pleasure to announce, on behalf of the Division 20 Elections Committee, our new officers:

President: Liz Zelinski  
 Members at large: Susan Charles & Becca Levy  
 Council Rep: Norm Abeles

Please join us in congratulating them. We would also like to thank the other candidates who took the time to run, and the members who voted.

Avron Spiro  
 Chair, Elections Committee

## New Members

Submitted by Joe Gaugler

### MEMBERS

Louise Legge  
 Courtney L Crooks PhD  
 Dr Gloria S Bernat  
 Katharina Echt PhD  
 Dr Beverly S Hagner  
 Leelawatte Popali-Lehane PhD  
 Dr Mark A Helmick  
 Dr Scott N Jones  
 Jeanne M Kotuby PhD  
 Duc Viet Nguyen PhD  
 Erin L Patel PsyD  
 Craig W Platt PhD  
 Mary S Richardson PhD  
 Chuck L Robertson PhD

### STUDENT MEMBERS

Christopher D Collins MS  
 June Martin  
 Cristina L Rasco  
 Luz E Rivera  
 Albert C Bramante MA  
 Catherine L Hastings  
 Mae M MacIntire  
 Rebecca N McCowan  
 Andy H Man Ng  
 Vanessa S Zizak  
 Caitlin K Holley  
 Jessica A Thull  
 Maureen P Tweedy

## APA Candidate Statements

Editorial Note

APA Presidential Candidate responses to questions posed by the Division 20 President are typically printed in the summer issue of the newsletter. At press time we did not have a full slate of responses, thus after consultation we decided to print the responses in the fall issue of the newsletter.

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## Student News

Submitted by Cory Bolkan, Jeanine Parsisi, & Matthew Shake

Hi students and postdocs,

We hope that you are enjoying the summer season and we are looking forward to meeting many of you at the upcoming APA convention this August 17 – 20<sup>th</sup> in San Francisco. Below are details about Division 20 student and postdoc events that you will want to be sure to attend.

On Saturday, August 18<sup>th</sup> at 5:00 p.m. we will be holding a conversation hour with Dr. Jeff Elias (University of California Davis, School of Medicine), former Chief of the Cognitive Aging Program in the Behavioral and Social Research Program at the National Institute on Aging (NIA). This session will be held in the Nob Hill Rooms C and D at the Marriott. Dr. Elias will discuss how to identify and obtain funding in gerontological research, as well as provide useful tips for writing and grant preparation. This is a great opportunity for you to have your grant writing questions answered, as well as consider and prepare for acquiring funding for your aging-related research.

Immediately following this event on Saturday, August 18<sup>th</sup> at 6:30 p.m. will be the annual Division 20 student and postdoc social hour. Come relax from the conference and join us for free cocktails and appetizers at the Thirsty Bear (661 Howard Street, [www.thirstybear.com](http://www.thirstybear.com)). All Division 20 students, postdocs, family, and friends are welcome to attend. Please kindly RSVP to Matt Shake ([mshake@uiuc.edu](mailto:mshake@uiuc.edu)) at your earliest convenience so that we can make appropriate arrangements for food and drinks.

Additionally, as a graduate student member of Division 20, you are also welcome to attend another social event at the Grand Hyatt Grandviews organized by Divisions 20 and 12II on Sunday evening, August 19<sup>th</sup> at a discounted rate. Both of these social events are great opportunities to meet and interact with other students, faculty, and researchers who share similar research interests in aging and adult development.

We're looking forward to meeting all of you in August! Please feel free to contact us if you have any questions.

Warm regards,

Jeanine Parisi, Matthew Shake, & Cory Bolkan,  
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# APA Convention News

## DIVISION 20 PROGRAM SUMMARY

### APA 2007 Annual Convention

Submitted by Lisa M. Soederberg Miller and Brent W. Roberts

Below is an overview of the events hosted by Division 20. There are 8 symposia, 5 invited presentations, and 3 poster sessions, all of which will be held in the Moscone Convention Center (South and West Sections). A graduate student conversation hour will be held on Saturday (beginning at 5pm) at San Francisco Marriott Hotel and will be followed by a graduate student social hour. The Presidential Address by Elizabeth Stine-Morrow, business meeting, and social hour will be held on Sunday (beginning at 3pm) at the Hilton San Francisco Hotel. This will be followed by an evening social event, co-sponsored by Division 12-II, at the Grand Hyatt Grandviews Restaurant (beginning at 7:00 pm).

We wish to thank the program committee members and the 20 reviewers who reviewed over 100 submissions. For more details of the events, refer to the division website at <http://apadiv20.php.ufl.edu/convention07.htm> or APA's website where the entire program can be accessed, search, and sorted (<http://forms2.apa.org/convention/> ).

**Note:** *The schedule may change so be sure to check the final program as well as the updates that APA provides at registration.*

## Friday, August 17

### Symposium: Aging is in Your Future

Time: 8:00 AM - 9:50 AM

Place: Moscone Center Room 220

Cochairs: Gloria B. Gottsegen, PhD, Wade E. Pickren, PhD

Participant/1stAuthors:

Norman Abeles, PhD, Aging and Culture

Florence Denmark, PhD, Aging at the United Nations

Frances Culbertson, PhD, Work and Positive Aging

Richard Velayo, PhD, Aging and Ethnicity Among Minorities: A Global Perspective

### Symposium: Aging and Emotional Attention—Why Is There a Valenced Shift?

Time: 10:00 AM - 11:50 AM

Place: Moscone Center Room 2024

Cochairs: Derek Isaacowitz, PhD, Mara Mather, PhD,

Participants/1stAuthors

Fredda Blanchard-Fields, PhD, Age Differences in Attention to Emotional Faces: An ERP Assessment

Derek Isaacowitz, PhD, Using Eye Tracking to Study Emotion—Cognition Links in Aging: Findings and Future Directions

Marisa Knight, MA, Aging and Goal-Directed Emotional Attention: Distraction Reverses Emotional Biases

Michael A. Kisley, PhD, Looking at the Sunny Side of Life: The Negativity Bias Is Eliminated in Older Adults

Convention programming continues on page 6

# APA Convention News

## DIVISION 20 PROGRAM SUMMARY

### APA 2007 Annual Convention

Submitted by Lisa M. Soederberg Miller and Brent W. Roberts

#### Poster Session: Cognitive, Social-Cognitive, and Neuropsychological Aging

Time: 12:00 PM - 12:50 PM

Where: Moscone Center Halls ABC

#### Symposium: Health Literacy Barriers to Elders' Self-Care—How Can Technology Help?

Time: 1:00 PM - 2:50 PM

Place: Moscone Center Room 302

Cochairs: Daniel G. Morrow, PhD, Richard Pak, PhD

Participants/1stAuthors

Daniel G. Morrow, PhD, Cognitive Determinants of Older Adults' Health Literacy

Katharina Echt, PhD, Visual and Cognitive Predictors of Health Literacy in Older Adults

Sara J. Czaja, PhD, Aging, Health Literacy, and the Use of e-Health Information

Olivier A. Henkemans, MA, Computer Assistant for Supervision of Self-Care and Improvement of Health Literacy

Discussant: Michael Pignone, MD, MPH

#### Invited Address

Time: 3:00 PM - 3:50 PM

Place: Moscone Center Room 3003

Chair: Brent W. Roberts, PhD

Participant/1stAuthor

Ravenna Helson, PhD, Aging Well in Adverse Situations

## Saturday, August 18<sup>th</sup>

#### Invited Address

Time: 9:00 AM - 9:50 AM

Place: Moscone Center Room 305

Chair: Beth A. Ober, PhD

Participant/1stAuthor

Patricia Reuter-Lorenz, PhD, Age-Related Compensation and Decline: Insights From Brain Imaging

#### Cross-Cutting Symposium: Self-Regulation: Integrating across Disciplines

Time: 12:00 - 1:50 PM

Place: Moscone Center Room 2006

Cochairs: Brent W. Roberts, PhD, Lisa M. Miller, PhD

Participants/1stAuthor

Christopher Hertzog, PhD, Cognitive Self-Regulation by Older Adults

Roy F. Baumeister, PhD, Self-Regulation as Strength: Willpower from Physiology to Interpersonal Behavior

Marsha E. Bates, PhD, Emotional Regulation, Heart Rate Variability, and Alcohol

Jutta Heckhausen, PhD, Regulation of Development across the Life Course: An Action-Phase Model

Discussant: William Graziano, PhD

# APA Convention News

## DIVISION 20 PROGRAM SUMMARY

### APA 2007 Annual Convention

Submitted by Lisa M. Soederberg Miller and Brent W. Roberts

#### **Invited Address: Distinguished Research Award**

Time: 2:00 PM - 2:50 PM

Place: Moscone Center Room 305

Chair: Neil Charness, PhD

Participant/1stAuthor

Ellen J. Langer, PhD, Counterclockwise: Mindfulness and Aging

#### **Symposium: Challenges Using Psychological Interventions to Improve Sleep in Older Adults**

Time: 3:00 PM - 4:50 PM

Place: Moscone Center Room 2020

Chair: Susan M. McCurry, PhD

Participants/1stAuthors

Bruce Rybarczyk, PhD, Applying Cognitive—Behavioral Treatment to Comorbid Insomnia:  
Successes and Challenges

Martica Hall, PhD, Is Sleep Important to the Relationship Between Caregiving and Health?

Jennifer Martin, PhD, Improving Sleep Quality Among Residents of Nursing Homes

Christina McCrae, PhD, Research Evaluating Brief Behavioral Sleep Treatments for Rural Elderly

Discussant: Kenneth L. Lichstein, PhD

#### **Conversation Hour: Crafting a Grant Proposal for Aging Research**

Time: 5:00 PM - 5:50 PM

Place: San Francisco Marriott Hotel, Nob Hill Rooms C and D

Cochairs: Jeanine M. Parisi, MA, Cory Bolkan, PhD

Participant/1stAuthor

Jeffrey Elias, PhD

#### **Social Hour: Graduate Student Social Event**

Time: 6:00 PM - 6:50 PM

Place: San Francisco Marriott Hotel, Nob Hill Rooms C and D

Chair: Matthew C. Shake, MS

## Sunday, August 19th

#### **Executive Committee Meeting**

Time: 8:00 AM - 9:50 AM

Place: San Francisco Marriott Hotel, Pacific Conference Suite I

Chair: Elizabeth A.L. Stine-Morrow, PhD

#### **Poster Session: Mental Health, Personality, Social Psychology, and Aging**

Time: 10:00 AM - 10:50 AM

Place: Moscone Center Halls ABC

# APA Convention News

## DIVISION 20 PROGRAM SUMMARY

### APA 2007 Annual Convention

Submitted by Lisa M. Soederberg Miller and Brent W. Roberts

#### **Symposium: Advances in Life Span Developmental Psychology—A Tribute to Paul Baltes**

Time: 11:00 AM - 12:50 PM

Place: Moscone Center Room 304

Cochairs: Christopher Hertzog, PhD, Ulman Lindenberger, PhD

Participants/1stAuthors

John R. Nesselrode, PhD, Trajectory of Trajectories: Where Are We Headed?

Alexandra M. Freund, PhD, Selection, Optimization, Compensation: The Role of Goal Processes for Development

Shu-Chen Li, PhD, Biocultural Coconstruction of Developmental Plasticity Across the Life Span

Ursula M. Staudinger, PhD, Life Span Perspectives on Personality Development

Wolfgang Schneider, PhD, Cognitive Development Through Early Adulthood: The Munich Longitudinal Study LOGIC

Discussant: Ulman Lindenberger, PhD

#### **Invited Address**

Time: 1:00 PM - 1:50 PM

Place: Moscone Center Room 304

Chair: Lisa M. Miller, PhD

Participant/1stAuthor

Arthur Wingfield, PhD, Aging Hearing, Aging Cognition, and Understanding Spoken Language

#### **Presidential Address**

Time: 3:00 PM - 3:50 PM

Place: Hilton San Francisco Hotel, Plaza Room B

Chair: Christopher Hertzog, PhD Participant/1stAuthor

Elizabeth A.L. Stine-Morrow, PhD, The Dumbledore Hypothesis of Cognitive Aging

#### **Business Meeting**

Time: 4:00 PM - 4:50 PM

Place: Hilton San Francisco Hotel, Plaza Room B

Chair: Elizabeth A.L. Stine-Morrow, PhD

#### **Social Hour**

Time: 5:00 PM - 5:50 PM

Place: Hilton San Francisco Hotel, Plaza Room B

## Monday, August 20<sup>th</sup>

#### **Symposium: Language Comprehension and Aging**

Time: 9:00 AM - 10:50 AM

Place: Moscone Center Room 305

Chair: Debra McGinnis, PhD

Participants/1stAuthors

Gabriel A. Radvansky, PhD, Aging and Deeper Understanding

Soo Rim Noh, MS, Age Differences in Character Activation During Narrative Comprehension

Debra McGinnis, PhD, Inferential Processes During Narrative Comprehension in Young—Old and Old—Old Adults

# APA Convention News

DIVISION 20 PROGRAM SUMMARY

APA 2007 Annual Convention

Submitted by Lisa M. Soederberg Miller and Brent W. Roberts

## Poster Session: Health, Long-Term Care, and Aging

Time: 10:00 AM - 10:50 AM

Place: Moscone Center Halls ABC

## Invited Address: Developmental Health Award

Time: 11:00 AM - 11:50 AM

Place: Moscone Center Rooms 202/204/206

Chair: Lynn M. Martire, PhD

Participant/1stAuthor

Ilene Siegler, PhD, MPH, Psychology of Aging and the Public Health

## Symposium: American—Chinese Differences in Socioemotional Aspects of Aging

Time: 12:00 PM - 1:50 PM

Place: Moscone Center Room 303

Cochairs: Quinn Kennedy, PhD, Helene H. Fung, PhD

Participant/1stAuthor

Alice Lu, BS, Testing the Positivity Effect Among Hong Kong Chinese

Xin Zhang, Poignancy Study in Hong Kong

Ho Yuen Wan, Congruency of Actual Self-Importance and Perceived Cultural Importance of Values

Lok-Yi Tsang Tsang, Political Leader Preference: FTP and MS Effects

Discussant: Jeanne L. Tsai, PhD

## Thinking Ahead!

### Upcoming APA Convention Dates and Locations

2008	Boston, Massachusetts	August 14-17
2009	Toronto, Ontario Canada	August 6-9
2010	San Diego, California	August 12-15
2011	Washington, DC	August 4-7
2012	Chicago, Illinois	August 2-5

## Teaching Tips

Submitted by Ruth Ault

Teaching Tips: Office of Teaching Resources in Psychology

*Many of us have benefited from the teaching resources on Division 20's web pages. The Office of Teaching Resources in Psychology (OTRP) is an additional resource, including information about a range of courses that you may teach and, more broadly, needs of Psychology Departments. The new director of OTRP, Ruth Ault, has kindly agreed to give us an overview of what is available to us. I echo Ruth's suggestion that Division 20 members submit information related to aging to OTRP. Increasing our presence on their web site will help us reach a broader audience about the importance of teaching aging-related issues. —KSM*

OTRP, operating under the auspices of The Society for Teaching of Psychology (STP, APA's Division 2), offers five primary categories of service directed at teachers of psychology from universities through secondary schools. These resources are free to anyone with an internet access. In this article I briefly describe each of those services and how each may be of use to you. In addition I invite you to contribute your resources and talents to add to those already available. I hope you will also tell your colleagues about the services.

OTRP's **Online Document Library** is a collection of miscellaneous documents posted online that teachers find useful, not only for course preparation but also for our other duties and interactions with students. For example OTRP documents include a lab manual for introductory psychology; introductory psychology text comparisons; activities for the first and last days of class; activities for college-high school partnerships; film study guides; informational resources on incorporating genocide, ethnopolitical conflict, and human rights issues into the curriculum; and annotated bibliographies on topics such as psychology and law, internationalizing the curriculum, diversity, and multicultural psychology. Other documents cover advising issues: assisting undergraduate majors with graduate school planning, advising students about the Psy.D. degree, and writing letters of recommendation. Some deal with research-related activities, such as instructions to make posters with presentation software or sensitizing students to research fraud. Another discusses ethical issues in teaching. If you have created documents on topics that you think a teaching audience would find valuable, I encourage you to submit them. As the director of OTRP, I am the point of contact for these submissions, ruault@davidson.edu. We engage in a peer-review process prior to accepting any document for posting. In this way, STP attempts to encourage teaching as scholarship and to provide an endorsement of such work to heighten its value at the local level. Authors retain copyright of their work but assign publication rights to OTRP for a 4-year initial period. After that, OTRP may continue to post it, at our discretion, until authors contact us and ask us to withdraw it.

**Project Syllabus**, a special section of the **online** library, serves the same purpose as Division 20's own **online** syllabus collection, but with representation from a wider variety of course topics, including introductory psychology, cognitive psychology, research methods, history of psychology, health psychology, psychological testing, psychology of adjustment, personality, physiological psychology, psychology of peace, teaching of psychology, human sexuality, and others. As with other documents, syllabi are peer-reviewed. Although the review does not impose uniformity on the syllabi, it does guarantee a certain level of quality. To guide syllabus development, Jeanne Slattery and Janet Carlson have listed pointers for preparing exemplary syllabi (see <[http://www.lemoyne.edu/OTRP/syllabi/exemplary\\_syllabi.pdf](http://www.lemoyne.edu/OTRP/syllabi/exemplary_syllabi.pdf) >). These pointers form the basis of the review criteria. Not only are you welcome to search the site for syllabi that may pertain to your teaching load, but you are welcome to submit your syllabi for review and possible posting, even if you have posted it on your own division's site. That way these excellent resources can reach a broader audience. Copyright procedures are the same as for the other **online** documents. Send syllabi to the service director Sue Frantz at [sfrantz@highline.edu](mailto:sfrantz@highline.edu).

The **Mentoring Service** lists faculty who have agreed to correspond with anyone seeking teaching advice, organized by the content expertise areas of those faculty members. It is most useful for faculty teaching at schools that have no formal mentoring program, but it can also be quite useful for individuals who do not want to share a particular concern with anyone from their own institution or who have no appropriate contact at their own institution.

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I hope you will consider joining the list of mentors and use the list whenever you have need of a mentor. Drew Appleby [dappleby@iupui.edu](mailto:dappleby@iupui.edu) is in charge of this OTRP function.

The **Departmental Consulting Service** is a joint undertaking of STP and APA's Board of Educational Affairs (BEA). Any psychology department or program that seeks recommendations of individuals who are experienced program reviewers can request those names after indicating on a brief form what criteria are most important to the department (e.g., the reviewer being from a public or private school, being from a comparable size institution, or having a particular area of expertise). Although consultants do not deal with problems concerning individual faculty members, they can address general personnel issues such as ways the department can promote faculty development. Programs are expected to compensate the reviewers in the standard ways (travel, honorarium) and do their own negotiations concerning the specifics of what they want reviewers to do, but having a "vetted" list of possible reviewers can be a big help to starting the process. If you are interested in becoming a reviewer, I invite you to contact STP's service coordinator, Tracy Zinn, [zinnte@jmu.edu](mailto:zinnte@jmu.edu) or BEA's Martha Boenau, [mboenau@apa.org](mailto:mboenau@apa.org)

Finally, I would like to draw your attention to STP-provided funding opportunities to develop instructional resources. Each year we issue a call for proposals and award up to five **Instructional Resource Awards**. These awards help faculty complete substantive projects that yield resources appropriate for distribution by OTRP, and the award winning documents are identified as such at OTRP-Online. The annual submission deadline typically occurs around February 1, but you can contact the Chair of the committee that evaluates proposals, Tara Kuther at [kuthert@wcsu.edu](mailto:kuthert@wcsu.edu) anytime. Application forms are posted at OTRP-Online, and we try to publish a call for proposals in *Monitor on Psychology* in the fall. Applicants do not need to be members of STP (or even of APA), although we would be happy to have you join us.

General Contact information:

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## 2008 INTERNATIONAL COUNSELING PSYCHOLOGY CONFERENCE MARCH 6 – 9, 2008, CHICAGO, ILLINOIS

CONTACT: D. Nolan, 561-339-7364; [conferenceplanner@icpc2008.org](mailto:conferenceplanner@icpc2008.org)

"Creating The Future, Counseling Psychologists in a Changing World" is the theme for the 2008 International Counseling Psychology Conference, to be held March 6 – 9th, at the Chicago Hilton & Towers in Chicago, IL. This is the fifth time the counseling psychology profession has hosted its own conference. Unlike previous conferences reflecting a national perspective, this will be the first counseling psychology conference promoting an international mission.

According to Linda M. Forrest, Ph.D., University of Oregon, conference co-chair, "The conference agenda will include four days of keynote presentations, symposia, roundtable forums, continuing education, professional training organized to promote interchange, dialogue, collaboration among counseling psychology practitioners and academicians, mid-career professionals, early career professionals and students from around the world. Topics of great importance to counseling psychologists include but are not limited to the intersection of science and practice, multiculturalism and diversity, a developmental, strength based, and prevention approach to psychological problems, career and vocational psychology, attention to global and international psychology, supervision and training, health psychology, and counseling processes and outcomes."

The three primary sponsoring organizations of the event are: The Society of Counseling Psychology, Division 17, of the American Psychology Association (APA), the Council of Counseling Psychology Training Programs (CCPTP), and the Association of Counseling Center Training Agencies (ACCTA). A call for proposals will be issued on or around July 1, 2007. For more information, go to [www.internationalcounselingpsychologyconference.org](http://www.internationalcounselingpsychologyconference.org) or send an email to [conferenceplanner@icpc2008.org](mailto:conferenceplanner@icpc2008.org).

## Fellowship Announcement

Submitted by Susan Krauss Whitbourne

The Fellowship Committee is soliciting nominations for initial election to APA Division 20 fellowship status. The deadline for nominations will be December 15, 2007. Details about the nomination process will be posted on the Division 20 website and in the Fall Newsletter, but please start thinking about the process now. The requirements include evidence of substantial contributions to the field of psychology. Nominees and recommenders should be able to summarize the distinctive qualities of the nominee's work and its relevance to the discipline. The Division will forward the applications of the top nominees to the APA Fellowship Committee. If you are interested in nominating yourself or a colleague, this would be a good time to try to secure recommendations, as three are needed. Applicants will be asked to complete the APA Fellowship Nomination form as well as a self-statement in which they describe their interests in becoming Fellows. In addition to nominating new fellows, the Fellowship committee will also nominate individuals for Division 20 fellowship who have already achieved primary fellowship status in another division. Please consider submitting the names of colleagues who you feel would qualify for this distinction as well. Please be sure to come to the Division 20 Business Meeting at the APA Convention to meet the all of the new 2006-07 Fellows!

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### Adult Development and Aging News

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