

Adult Development & Aging News

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20

DIVISION

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In Memory of

Margret M. Baltes, Ph.D.

Dr. Margret M. Baltes, a distinguished Fellow of APA (Division 20), died unexpectedly of an acute cardiovascular event on January 28, 1999. She was Professor of Psychological Gerontology and Head of the Research Unit for Psychological Gerontology in the Department of Geronto-psychiatry at the Free University, Berlin. Margret Baltes was highly respected in the international community of psychologists studying life-span development and aging. She was well-known for her research dealing with everyday competence and dependency in old age, the role of the social environment in shaping behavior in older adults, cognitive plasticity and Alzheimer's disease, and successful aging.

In her work, Margret Baltes aimed to create bridges across different areas of psychology as well as across interdisciplinary boundaries. Her research was known by psychologists in research and in practice.

She addressed concepts and strategies that could be applied in lifespan, clinical, and social psychology, gerontology, social work, nursing, social medicine, and policy making. Her book, *"The Many Faces of Dependency in Old Age"* published by Cambridge University Press in 1996, illustrates her breadth and depth of scholarship. This book is a classic reference for researchers and practitioners interested in the meaning and social-environmental foundation of dependency in old age. Synthesizing insights gained from her extensive research on nursing home environments, caregiver behavior patterns, and everyday competence, Margret Baltes draws attention in this book to the late-life consequences of cultural systems that place a higher value on the virtues of independence over the vicissitudes of dependence. In this, and in other work, Margret Baltes highlighted the juxtaposition of individuality and connectedness in adulthood and old age. Her longterm research collaboration with Paul B. Baltes produced

two edited books that have contributed significantly to shaping the direction of psychological research in the field of adulthood and aging, namely *"Successful Aging: Perspectives from the Behavioral Sciences"* (Cambridge University Press, 1990) and *"The Psychology of Control and Aging"* (Erlbaum, 1986).

Margret Baltes began her career as a clinical psychologist in Germany (MA from the University of Saarland), specializing in child guidance. She received a Ph. D. in experimental psychology in 1973 from West Virginia University. Prior to moving to the Free University, Berlin in 1980, she was on the faculty of The College of Human Development at The Pennsylvania State University. At the Free University, she directed a Research Unit for Psychological Gerontology and was intensely involved in developing a curriculum of graduate and undergraduate teaching in life-span psychology and

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Adult Development and Aging News

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**Deadlines for
submissions are:
November 1,
February 15, and
June 1.**

Please direct mail submissions to Adult Development and Aging News, Department of Psychology, The University of Akron, Akron, OH 44325-4301. Please submit materials via e-mail or on disk to: Harvey L. Sterns, Tel: (330)972-7243, FAX: (330)972-5174, Internet: hsterns@uakron.edu, or Martin D. Murphy, Tel: (330) 972-8374 FAX: (330)972-5174 Internet: mmurphy@uakron.edu.

aging for the Psychology and Psychiatry departments. These efforts culminated in 1998 with the establishment of a special multidisciplinary program of graduate study in gerontology at the Free University funded by the Federal German government. Since 1988, in collaboration with the Psychiatry Unit (directed by Prof. Helmchen), Margret also played an active role in research associated with the Berlin Aging Study (BASE). In this study, she headed the subgroup examining everyday competence and activities in very old age. In the longitudinal study of BASE participants and in an additional sample, Margret's group had begun to examine strategies of selection, compensation, and optimization in everyday life that contribute to successful aging.

Over the last years, Margret's ideas and advice were widely sought in areas of science and public policy making. She was a member of several European and German Research Ad-

visory Boards (including the 5th European Community Programme on Scientific Research of the Aging Population) and also participated in Expert Committees advising federal government policy on health research and dementia programs. She was an Associate Editor of The International Journal of Behavioral Development and a member of the editorial board of Psychology and Aging as well as the Journals of Gerontology: Psychological Sciences.

Colleagues and students will remember Margret for her unique ability to provide constructive support and, at the same time, to instill the importance of striving for excellence. She assumed that in academe, and in life, no one would or should settle for anything less than the best. She also engendered a sense of tolerance and harmony and displayed a determination to enjoy life.

Margret Baltes is survived by her husband, Paul, and children Boris and

Anushka. A memorial service attended by many colleagues from Germany, Europe, and the USA was held in Berlin on February 5th. For those wishing to pay tribute to Margret Baltes, a Memorial Fund has been established to support Gerontology Training Fellowships in a multidisciplinary Graduate Program that was recently established by Margret Baltes and colleagues in Berlin. Checks, drawn in US funds and made payable to "Helga Kaiser" may be sent in any amount to this fellowship fund.

The address is:

Fr. Helga Kaiser
Margret Baltes Memorial Fund
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Feature Article: 30 Years Ago

The First Life-Span Conference

Hayne W. Reese
West Virginia University

The first West Virginia University Conference on Life-Span Developmental Psychology seems to have been the first conference on this topic. As such, it and especially the published proceedings were innovative and went far toward establishing the nature, methods and aims of life-span developmental psychology and the eventual institutionalization of this field. The Conference was held 30 years ago, April 30 to May 2, 1969, at the Mont Chateau Lodge outside Morgantown, West Virginia, under sponsorship of the Department of Psychology and the Graduate School at West Virginia University. The Conference co-chairs were Larry R. Goulet and Paul B. Baltes. Larry was on his way out, having accepted a position at the University of Illinois. Paul had been at West Virginia University for the entire two years since obtaining his doctoral degree at the University of Saarland, Germany, and would remain until he went to the Pennsylvania State University in 1972 to direct the Division on Individual and Family Studies.

The planning stages of the Conference were in full swing by the summer of 1968, when K. Warner Schaie was the Chair-Elect of the Department of Psychology at West Virginia University. He replaced Quin F. Curtis, who had been at West Virginia University since 1941 and was Chair from 1948 to 1968. Warner had come to West Virginia University in 1964 as Director of Clinical Training. He had been a visiting professor at the University of Saarland in 1961-1962, when Paul Baltes was a student there, and Paul was at the University of Nebraska from 1963 to 1964, when Warner was there (1957-1964). This relationship seems to have established the "German-connection" that characterized the first Conference and many of the subsequent ones.

Seventeen papers were presented at the first Conference and all but the one by me and Bill Overton were single-authored. The papers were well summarized in a conference report by Frank Hooper published in *Human Development* (Hooper, 1970). The editor of *Human Development* was Klaus Riegel, who had presented a paper at the Conference, and Frank's report started a tradition of publishing reports of the life-span conferences in that journal that lasted through most of the rest of the conferences. The 17 papers were published by Academic Press in 1970, with the addition of an introductory chapter by Larry and Paul. The roster is shown in Table 1. Academic

Press also published the proceedings of the next seven life-span conferences, and Lawrence Erlbaum Associates published the rest. Larry Erlbaum had been the Academic Press editor for the proceedings of the first Conference and for the initial stages of the second Conference, but his successor at Academic Press, Dick van Frank, completed publication of the latter proceedings.

The first Conference was followed by 12 others and the proceedings of all 13 conferences were published. As mentioned above, 18 papers were published in the proceedings of the first Conference; the entire series includes 179 papers by 281 authors. A trend in authorship of the papers paralleled a trend in psychology in general: about 84% of the papers in the first five proceedings had single authorship, compared with about 45% in the last eight. The maximum was nine coauthors of a paper, which appeared in the volume edited by Turner and me. This was the volume in which the trend toward multiple authorship lurched upward.

The presenters at the first Conference were reimbursed for their expenses and received a small honorarium when the proceedings were published--I had to split a \$50 honorarium with my coauthor Bill Overton. Both the reimbursement and the smallness of the honorarium became a tradition that was maintained for all of the subsequent life-span conferences at West Virginia University. Another tradition that was established and maintained was that the number of "observers," as the nonpresenters were called, was not much greater than the number of "participants"--the presenters. At the first Conference, the formal papers were presented by 18 participants, who were listed on the back of the program with 19 observers plus the 2 co-chairs. However, the audience also included graduate students, who were not listed. In the Acknowledgments section in the published proceedings, Larry and Paul thanked 15 graduate students for assistance. I list all of them here because many of them went on to illustrious careers: Ronald Bone, John Burke, Nicholas Cavoti, Chiu Cheung, Juanita Field, Barbara Grimm, Wayne Frohring, Eric Labouvie, Gisela Labouvie, Steve Lubin, Barbara Marquette, Anne Nardi, Diane Papalia, Henry Schneider, and Harvey Sterns.

The German-connection of the Conference was reflected, I suspect, in the highly efficient way the Conference was planned and carried out. The participants had to revise their papers for the proceedings almost immediately after the Conference ended or have their presented ver-

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Candidates: President Elect

Roger A. Dixon

Biosketch

I am Professor of Psychology at the University of Victoria and Director (Principal Investigator) of the Victoria Longitudinal Study. I have also served as Director of the Life-span Developmental Psychology graduate training program at the University and as Acting Director of the Center on Aging. My previous appointment was as a Research Scientist at the Max Planck Institute in Berlin, and I have recently returned from an extended sabbatical stint at the Stockholm Gerontology Research Center. I completed my graduate training at the University of Chicago (M.A.) and Penn State (M.S., Ph.D.).

Division 20 has been my "home" division in APA since my graduate school days. I have been privileged to serve the Division in many capacities, including terms as Executive Committee Member-at-Large, Elections Committee Chair, Fellows Committee Chair, Program Chair (1992), among others. I have served similar roles in the corresponding division of CPA, including a year as Chair (President). I have also served on the editorial boards of *Psychology and Aging*, *Journal of Gerontology: Psychological Sciences*, *Aging, Neuropsychology, and Cognition*, and *Developmental Psychology*. My research interests have focused on several aspects of cognition and aging, including memory, metacognitive beliefs, collaborative and social cognition, influences of health and other factors, as well as several theoretical and methodological issues. With much credit to my collaborators, I have been fortunate to have received research grants from numerous sources, including National Institute on Aging, Canadian Network of Centers of Excellence, Natural Sciences and Engineering Research Council, and the Swedish STINT foundation. These collaborative research efforts have been presented in over 100 publications.

Statement

Division 20 is a healthy, vibrant, and visible division in APA. We are fortunate to have so many committed and skilled colleagues and predecessors. I strongly support the principle that the division should represent a wide variety of aging-related careers (e.g., research, teaching, practice), emphases (such as preferences among theories, methods, and applications), and research topics (e.g., social, interactional, personality, family, cogni-

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Thomas M. Hess

Biosketch

Thomas M. Hess is a Professor of Psychology and Coordinator of the graduate program in Developmental Psychology at North Carolina State University. He received his B.S. in Psychology from The Pennsylvania State University and his M.A. and Ph.D. in Developmental Psychology from Southern Illinois University at Carbondale. He received additional training in aging as a Postdoctoral Fellow in the Center for the Study of Aging and Human Development at Duke University Medical Center.

Dr. Hess is a Fellow in the American Psychological Association (Division 20), American Psychological Society, and Gerontological Society of America. He is also a Member of the Psychonomic Society. Division 20 activities include: Executive Committee member (1990-1992; 1995-present); Division liaison to the APA's Centennial Celebration committee; Convention Program Committee (1991-1992); Co-Chair, Student Awards Committee (1995-1998); Chair for Division 20's 50th Anniversary Celebration (1996); Member-at-large (1996-present), Chair, Membership Committee (1998-present). Other professional service includes membership on several editorial boards (Psychology and Aging [1991-1993], Aging, Neuropsychology, and Cognition [1993-present], and Journal of Gerontology: Psychological Sciences [1996-present]) and on the NIA-S Grant Review Committee (1997-present). Dr Hess's primary research focus is on aging-related changes in cognition, with an emphasis on social cognitive processes. He is also interested in issues relating to aging and work. He has received support for his research from NIA since 1983. He is the editor/co-editor of three books and author/coauthor of over 40 journal articles and book chapters.

Statement

Our past presidents have done a wonderful job of broadening our membership base, building alliances with other organizations, and promoting the study of aging as an important and necessary component in all fields of psychology. My efforts would be focused on building upon this foundation. In addition, we should continue to explore ways of promoting student involvement in Division activities.

Candidates: Secretary

Bob G. Knight

Biosketch

Bob G. Knight, Ph.D. is the Merle H. Bensinger Associate Professor of Gerontology and Psychology at the Andrus Gerontology Center, University of Southern California. In that position, he serves as Director of the Tingstad Older Adult Counseling Center and Co-Director of the Los Angeles Caregiver Resource Center. In Fall 1995, Dr. Knight was a visiting professor, Department of Psychology, Sheffield University, England.

Dr. Knight's principal research interests are the study of caregiver distress using stress and coping models and the study of emotion in older adults. He has published extensively in mental health and aging, including Psychotherapy with older adults (Sage, 1986, available in French and Dutch translation; 2nd edition, 1996) which is used throughout the U.S. and in Europe, Israel, and Australia as a text. He is the senior editor, along with Linda Teri, Paul Wohlford, and John Santos, of Mental health services for older adults: Implications for training and practice in geropsychology (1995), and co-editor with Steven Zarit, of A guide to psychotherapy and aging: Effective clinical interventions in a life-stage context (1996), both published by APA Books.

Dr. Knight serves on the editorial boards of Psychology and Aging, Aging and Mental Health, and the Journal of Mental Health and Aging. Dr. Knight has been a member of Division 20 for more than 20 years and has served on the Program Committee and on committees related to clinical geropsychology. He served as the President of Section II, Division 12 (Clinical Geropsychology) of the American Psychological Association in 1997, and has served the Section as Program Chair and as Chair of the Nominations committee. He is on the Fellowship Committee and the 1998 Program Committee for Behavioral and Social Sciences Section of the Gerontological Society of America.

Statement

I consider Division 20 to be my Divisional home within APA and, if elected, would look forward to working with the Executive Committee to advance the interests of the members of Division 20 within APA and to continue to promote the awareness of aging research and aging policy

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Elizabeth A. L. Stine-Morrow

Biosketch

Elizabeth A. L. Stine-Morrow is an Associate Professor of Psychology at the University of New Hampshire. She obtained her MS (1981) and Ph.D. (1983) in General Experimental Psychology from Georgia Tech, and was a postdoctoral fellow at the Center for the Study of Aging and Human Development at Duke University (1983-84). She did further postdoctoral work until 1987 at Brandeis University, where she continued as a Senior Research Associate until 1990.

My research has focused on aging and language processing. Two facets of this research have explored both the cognitive mechanisms underlying age-related loss as well as the strategies that we use to maintain our ability to function in the discourse world. Reports of this research have appeared in *Psychology and Aging*, *Journal of Gerontology*, *Aging and Cognition*, and *Experimental Aging Research*. I have also contributed to several edited volumes, including as a co-author of the "Language and Speech" chapter in the upcoming second edition of the *Handbook of Aging and Cognition*. I have served as a member of the editorial board for *Psychology and Aging* (1990-91) and am currently on the editorial board for the *International Journal of Behavioral Development*. I am also currently serving on the Neuroscience, Behavior and Sociology of Aging Review Committee (Subcommittee B) for NIA.

My service to Division 20 includes the Division 20 Academic Lineage Project for the APA Centennial (1992), serving as Chair of the Student Awards Committee (1994-1998), and co-authoring a History of Division 20 to appear in an edited volume published by APA.

Statement

In early spring, both Newsweek and US News and World Reports ran feature stories about the "global aging crisis," as the proportion of elders begins to exceed the proportion of children. This shift in population dynamics of which Division 20 members are all well aware has apparently gotten the public's attention. I take the extreme view that it is unfortunate that words like "crisis" find their way into the dialog. Aging is only a problem if we fail to make the appropriate adaptations. As behavioral scien-

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Candidates: Members-at-Large

Carolyn M. Aldwin

Biosketch

Carolyn M. Aldwin is currently Professor of Human Development and Family Studies at the University of California at Davis. She received her doctorate in 1982 in adult development and aging from the University of California at San Francisco. Before assuming her present position, she was a post-doctoral scholar in Human Development, Environmental Demands, and Health in the Program of Social Ecology, and a Research Psychologist at the Normative Aging Study, Boston VA Outpatient Clinic. Most recently, she was a visiting scholar at the Dept. of Psychology and Wolfson College, University of Oxford.

I am a Fellow of Div. 20 and Div. 38, and I have chaired the Div. 38 Committee on Aging and Health. For Div. 20, I served as the representative to BAPPI Committee on Older Women and Health.

My research interests have been fairly broad. In general, I am interested in how psychosocial factors affect both mental and physical health in later life. As a developmentalist, I am particularly interested in how stress and coping processes change across the lifespan, as well as the long-term positive and negative effects of having coped with major trauma such as combat and early childhood stressors. I am also interested in individual differences in changes in mental and physical health across the lifespan as a way of understanding how different trajectories can lead to successful and impaired aging.

I am author or co-author on over 50 journal articles and book chapters, over 100 presentations at national and international conferences, as well

as a book on stress, coping, and development. These articles have appeared in such journals as *Psychology and Aging*, *Journals of Gerontology*, and *The Gerontologist*, as well as non-aging journals such as *Journal of Personality and Social Psychology* and *Health Psychology*. Book chapters include reviews for the *Annual Review of Gerontology/Geriatrics*, as well as various encyclopedias and handbooks. I was also associate editor at the *Journal of Personality and Social Psychology*.

Statement

One of the most rewarding aspects of being in gerontology is that fact that one must take a fairly broad stance on a variety of topics in order to understand the aging process. Physical, mental, social, and cognitive health are all tightly intertwined in aging. Division 20 has done an excellent job in developing the architecture for both the promotion of new knowledge and its dissemination within psychology, both by developing a highly respected journal and by linking with other divisions to help them apply knowledge in aging, such as the recent effort to develop guidelines for clinical gerontologists. Given the recent changes in NIH, we need to lend our full support to the promotion of aging research and broaden and extend our ties with other divisions. We also need to continue promoting education in gerontology at both the undergraduate and graduate levels.

Bert Hayslip Jr.

Biosketch

Bert Hayslip Jr. is Regents Professor of Psychology at the University of North Texas. He received his Doctorate in Experimental/Developmental

Psychology from the University of Akron in 1975. Before joining the faculty at the University of North Texas in 1978, he was an Assistant Professor of Psychology at Hood College in Frederick Md.

My research interests are diverse, focusing on intellectual functioning and aging, the assessment of death anxiety, hospice care, grief and bereavement, projective personality assessment of older adults, attitudes toward mental health and mental health services among older persons, custodial grandparenting, and interventions to enhance intellectual performance in later life. Most recently, I have studied everyday intelligence as well as relationships between biophysical markers of stress and intellectual functioning among older persons.

I have published in *Psychology and Aging*, *The Gerontologist*, *The Journal of Gerontology*, *The Journal of Counseling Psychology*, *Omega*, *International Journal of Aging and Human Development*, *Experimental Aging Research*, and *Psychotherapy: Theory, Research, and Practice*. I have also written numerous chapters on the above topics for the *Encyclopedia of Adult Development*, *The Encyclopedia of Gerontology*, and *The Encyclopedia of Human Intelligence*, and have co-authored several books relevant to Adult Development and Aging and Hospice Care. I am currently Associate Editor of *Experimental Aging Research*.

Statement

As a psychologist, I am most concerned about the importance of communicating our research findings to the public and to other professionals in terms that are relevant and understandable, and feel that Division 20 can play an important role in this process. I feel that this is particularly

Members-at-Large (Continued)

important in areas such as caregiving, depression and suicide, grief and bereavement, custodial grandparenting, and intervention research targeting memory and intellectual functioning.

Kenneth Heller

Biosketch

Kenneth Heller is an Emeritus Professor of Psychology at Indiana University. He received his Ph.D. in clinical psychology from Pennsylvania State University and then went on to receive additional postdoctoral training in community psychology and social gerontology. He has been a Visiting Scholar at the Andrus Gerontological Research Center, University of Southern California; Visiting Professor at the School of Social Ecology, University of California, Irvine; Visiting Scholar at the Aging and Mental Health Program at the University of California Medical School, San Francisco, and at the School of Public Health, University of California, Berkeley; Visiting Scholar at the Institute for Social Research, University of Michigan; and Special Research Fellow at the Laboratory of Community Psychiatry, Harvard University Medical School.

He has been President of the Society for Community Research and Action (The Division of Community Psychology of APA), and received an award from that group in 1991 for "Distinguished Contributions to Theory and Research in Community Psychology". At Indiana, he was Director of the Graduate Training Program in Clinical Psychology from 1985-1991 and then again from 1995-1997. He is currently on the editorial boards of: the American Journal of Community Psychology; the Journal of Personality and Social Psychology; Personality Processes and Individual

Differences; the Journal of Social and Clinical Psychology; Prevention and Treatment (APA's new electronic journal); and Psychology and Aging. His specific research interests are in understanding the factors involved in the effects of social ties on the health and well-being of older adults, and in the design and evaluation of community-based prevention programs.

Statement

As a community psychologist with strong interests in social gerontology, I intend to focus on improving our understanding of healthy and productive aging, and developing prevention programs targeted toward older adults. There is a renewed interest in prevention at both NIH and NIMH, but this has typically meant programs for children and youth. At the same time, there is a growing recognition within these agencies that proactive research is needed to better understand and anticipate the needs of the growing aging population. Through its programming, Division 20 can highlight the importance of prevention for older adults and increase its salience for both the scientific and practice communities.

I also have active interests in cross-cultural research and in mentoring minority researchers and students. The population of the United States is increasing in its ethnic diversity, and as a profession, we need to consider how to best train psychologists who will be sensitive to social and cultural nuances in both research and practice. Division 20 can play an important role here as well, by developing joint initiatives and programs with relevant APA divisions and interest groups.

Kathryn Perez Riley

Biosketch

Current position: Associate Professor, Department of Preventive Medicine, School of Medicine, University of Kentucky. Dr. Riley obtained her Ph.D. in Clinical Psychology in 1984 from Case Western Reserve University, followed by a National Institutes of Mental Health Fellowship in Research Aspects of Mental Health and Aging. Professional memberships and service: Member, American Psychological Association; Chair, Gero-psychology Task Force of Division 20; Co-Chair, Membership Committee of Division 12; Member, Gerontological Society of America.

My research interests include successful cognitive aging, neuropsychological and neuropathologic aspects of Alzheimer's disease, memory training, and efficacy of psychotherapeutic interventions with healthy older adults. I am currently a Co-Investigator on a longitudinal investigation of aging and Alzheimer's disease in a population of elderly nuns (funded by the National Institute on Aging).

My professional activities include contributions to the Handbook on Geriatric Assessment, Functional Performance in Older Adults, and publications in journals such as Journal of the American Medical Association and Psychotherapy: Theory, Research and Practice. National and international presentations include the scientific meetings of the American Psychological Association, the Gerontological Society of America, the Rotman Institute and the Cognitive Aging Conference.

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Candidates: APA Council Representative

Rosemary Blieszner

Biosketch

Rosemary Blieszner is professor of gerontology and family studies, Department of Human Development, and Associate Director, Center for Gerontology, at Virginia Polytechnic Institute and State University. Her Ph.D. is from Pennsylvania State University. Her research focuses on family and friend relationships, life events, and psychological well being in adulthood and old age. She has published 4 books on friendship, family relations, and spirituality along with 19 book chapters and 40 journal articles (one of which was a runner-up for the International Society for the Study of Personal Relationships' 1996 New Contribution Award). She is a fellow of APA's Division 20, the Gerontological Society of America, and the Association for Gerontology in Higher Education.

She was named Distinguished Academic Gerontologist (for contributions in research and teaching) in 1996 by the Southern Gerontological Society and has won six education awards, including selection by AGHE as a 1998 Distinguished Teacher of Gerontology and the university's 1998 Alumni Award for Excellence in Teaching. Division 20 activities include member since 1976, Executive Committee Member-at-Large (1993-96), Program Committee (1992-94, 98), Education Committee Chair (1993-96), Researcher for and Compiler of the 1994 Guide to Doctoral Study, invited speaker (1993 conference), liaison to Urban Affairs Initiative (1994-95), and liaison to Committee on Women in Psychology (1995-present).

Statement

With the recent establishment of the Committee on Aging, Division 20's activities gain even more stature within APA than the Division enjoyed before. The council representatives must continually strive to insert a focus on gerontology research, education, and clinical practice throughout the related divisions, concerns, and issues of APA. In working toward that goal, I would consult often with the Executive Committee and use the newsletter and PSYAGING listserv as a means of soliciting input from division members.

Susan Krauss Whitbourne

Biosketch

Susan Krauss Whitbourne is Professor of Psychology at the University of Massachusetts at Amherst. Dr. Whitbourne obtained her Ph.D. (1974) in Developmental Psychology from Columbia University and completed a post-doctoral training program in Clinical Psychology at UMass (1988). Prior to joining the UMass faculty, she was an Associate Professor of Education and Psychology at the University of Rochester (1975-84) and an Assistant Professor of Psychology at SUNY College at Geneseo. Currently Psychology Departmental Honors Coordinator at UMass, she has recently joined the newly-formed Honors College at UMass as faculty advisor. She is also Faculty Advisor to the UMass Chapter of Psi Chi and the chair of the Academic Subcommittee of the Athletic Council. Her teaching has been recognized with the College Outstanding Teacher Award in 1995.

Over the past 20 years, Dr. Whitbourne has held a variety of elected and appointed positions in Division 20, including President (1995-96), Treasurer (1986-89), Secretary (1981-84), Program Chair (1997-98), Education Committee Chair (1979-80), Student Awards Committee Chair (1993-94), Continuing Education Committee Chair (1981-82), and Elections Committee Chair (1992-93). Currently, she serves as the Education Directorate Division 20 Liaison, and as the APA Committee on Aging Division 20 Liaison.

As Chair of the Student Awards Committee, she was co-PI with Sherry Willis of the original Retirement Research Fund Student Research Grant that has provided awards and fellowships to numerous students from high school to post-doctoral levels. During her year as President, she established as a priority the development of the Division 20 Web Page, which is still being maintained by its founder, Michael Marsiske. For the 1996 APA Convention, Dr. Whitbourne organized the Division 20 50th Anniversary Harbour Cruise with Tom Hess and the History of the Division 20 Distinguished Contribution Award with Elizabeth Stine-Morrow and Betty Birren. Dr. Whitbourne is also a Fellow of the Gerontological Society of America, the American Psychological Society, and Division 2 of APA.

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Whitbourne continued from page 8

Statement

My research interests are currently focused on identity and its relation to physical and cognitive changes in middle and later adulthood. I have also been involved in considerable research in the area of educational gerontology, with numerous publications devoted to the development of curricular materials and activities to use in the classroom. In the next year, I plan to begin the fourth follow-up of my longitudinal study on personality development, work that has already extended and elaborated on psychosocial theory as it applies to the periods of young and middle adulthood.

My publications include ten published books and three in preparation, and over 80 journal articles and chapters, including articles in *Psychology and Aging*, *Psychotherapy*, *Developmental Psychology*, *Journal of Gerontology*, *Journal of Personality and Social Psychology*, and *Teaching of Psychology*, and chapters in the *Handbook of the Psychology of Aging*, *Clinical Geropsychology*, *Comprehensive Clinical Psychology (Geropsychology)*, and the upcoming *Encyclopedia of Psychology*. I have been a Consulting Editor for *Psychology and Aging* and have served on the Editorial Board and as the Book Editor for the *Journal of Gerontology*. My presentations at professional conferences number over 150, and include several invited addresses, among them the G. Stanley Hall Lecture in 1995.

As is evident from my biographical sketch, I have devoted considerable energy over the past 20 years to Division 20. My involvement reflects my belief that this Division plays a vitally important role in advancing psychology's efforts on behalf of the older population. One of the most significant ways Division 20 can achieve its goals is through continuing to develop programs and opportunities that continue to bring new people into the field as well as through honoring the work of established contributors to the advancement of research and practice. It has been most encouraging in recent years to see a growth in the number of students who are involved in Division 20 and I feel that much of this increase is due to the mentoring efforts of our members who are part of educational programs in geropsychology. Our division prides itself on welcoming new contributors to the field, and this is a tradition that I hope will carry on for many more academic "generations."

In my role as Council Representative, I see myself as continuing to be involved in maintaining the health and well-being of Division 20, but also as participating in the ongoing effort of the Division to strengthen its ties with other APA Divisions and to increase the visibility of aging

as an issue in APA as a whole. Although the establishment of APA's Committee on Aging has forwarded this effort considerably, there is much more to be done. Our vigilance and input are required as APA moves toward changes in policy and practice affecting the provision of mental health care services to older adults. Fortunately, we have many members who are able to supply expertise that will advance this process, and many strong links with those who are involved in geropsychology in Division 12 (Section II). With my experience in both clinical and academic geropsychology, I feel that I can contribute to the substantive debates that will be arising over the next few years and ensure that Division 20's voice continues to be heard.

Division 20 Web site

Are you interested in graduate or undergraduate syllabi, textbooks, or movies? Do you need an e-mail address for someone in the Division? Are you a clinician who needs a resource guide? Are you looking for a job, or an old issue of the Division Newsletter? Are you interested in the report of the Task Force on Qualifications for Practice in Clinical and Applied Geropsychology? Want to get Vitality for Life in your life?

Visit the Division 20 web page!

It really is good. The page is located at <http://www.iog.wayne.edu/apadiv20/apadiv20.htm>. It is hosted by Wayne State University; Michael Marsiske and his group maintain the page.

Division 20 Listserve

The Division 20 listserv is the Division's on-line Newsletter. It covers jobs, conference announcements, and notices of general interest to the membership.

To enroll in this listserv, send an e-mail to listserv@iog.wayne.edu, and include the message *Subscribe Psyaging* in your message body. To unsubscribe, send an e-mail to listserv@iog.wayne.edu, and include the message *Unsubscribe Psyaging* in your message body.

Division 20 Awards

1999 Division 20 / RRF Mentorship Awards in Aging

CALL FOR NOMINATIONS: Mentorship Awards sponsored by Division 20 and the Retirement Research Foundation. Deadline for receipt is *April 26, 1999*.

The Master Mentor award (\$5,000) shall be presented to an established figure in the field who has had a significant impact on the development of the careers of students and junior colleagues in the psychology of adult development and aging. This will be an individual who has been a full professor for at least 10 years. The Master Mentor award will be based on the mentoring qualities represented by that individual as well as the breadth and depth of the individual's impact on the field. The winner will be someone who has not only had personal influence on the field, but someone whose students have also begun to have some influence as well.

The Mentor award (\$2500) shall be presented to an individual who has consistently provided support, guidance, and strong direction to undergraduate and graduate students in aging and adult development. This individual might be someone who resides at a liberal arts institution or college that focuses on undergraduate education or it may be an individual at a Ph.D.-granting institution who is at an earlier stage of career development than the Master Mentor. This award will be given to the individual who has been most actively committed to mentoring and who best exemplifies the qualities identified with strong, effective mentoring, including the following:

- * helping the student to select and work toward appropriate goals
- * providing critical feedback on individual work and on progress in general
- * providing support at all times, especially encouragement and assistance in the face of difficulties
- * assisting students in applying for awards, grants, and other funding
- * assisting students in building social network connections, both with individuals and within organizations that are important in the field
- * serving as a role model and leader for teaching, research, and academic and public service appropriate to

the discipline

* providing general advice with respect to professional development, especially in the areas of future advancement (e.g., graduate school, postdoctoral study, faculty positions), awards, and publications

* treating the student/colleague with respect, spending time with them, providing open communication lines, and gradually moving the student into the role of colleague as the student advances

Nominations may be made by the mentor or by others. For further information, see <<http://www.iog.wayne.edu/APADiv20/mentor.htm>> or contact Robin Lea West, Department of Psychology, Box 112250, University of Florida, Gainesville, FL 32611-2250. Phone: 352-392-2116. Fax: 352-392-7985. EMAIL: rwest@geron.ufl.edu

Teaching Awards

Division 20 is pleased to announce a new category of awards to be presented for the first time at the 1999 APA meeting. These are the Division 20 Teaching Awards. There will be two categories, one for undergraduate and one for graduate teaching. Each awardee will receive a \$250 cash prize and a certificate of recognition from the division. The award winners will also be announced in the APA Monitor and Division 20 newsletter. Award winners will be selected by the Division 20 Awards Committee.

If you would like to nominate a former or current professor, please submit a letter of nomination to Tim Salthouse, no later than March 30, 1999. Please address the quality of the individual's teaching in the area of adult development and aging specifically. Nominees will be asked to provide a letter of support from their department chair.

Student Research

Division 20 is sponsoring a series of awards to support and encourage high quality student research in psychology and aging. Research on any topic related to psychological issues in adult development and aging is eligible for these awards.

Student Research continued to page 11

Division 20 Awards (Continued)

Student Research continued from page 10

As in previous years, the awards have been funded by the Retirement Research Foundation, a foundation established by John D. McArthur in 1978 to support programs, research, and public policy studies to improve the quality of life of older Americans.

AWARDS FOR COMPLETED RESEARCH

Awards will be made for completed research at undergraduate (\$250), graduate/master's (\$300), graduate/doctoral (\$400), and postdoctoral (\$500) levels.

FUNDING AWARDS FOR RESEARCH PROPOSALS

Awards will be made to fund proposed research at the undergraduate (\$500), graduate/master's (\$750), graduate/doctoral (\$1250), and postdoctoral (\$1500) levels. Funded research proposals are expected to be completed during the 1999-2000 academic year. To be eligible for one of these awards, the student must initiate and conduct the project under the supervision of a professor or research advisor; the applicant is expected to be the principal investigator on the project.

Send submissions to Dr. Leslie Frazier (address below). One submission per student will be reviewed each year. The deadline for receipt of submissions is May 25, 1999.

INSTRUCTIONS and COVER SHEETS:

Research Proposals:

<http://www.iog.wayne.edu/apadiv20stuawd01.htm>

Completed Research:

<http://www.iog.wayne.edu/apadiv20/stuawd02.htm>

Or, write (specify completed research or proposal) to:

Leslie D. Frazier, Ph.D.,
Department of Psychology, UP Campus
Florida International University
Miami, FL 33199
Fax: (305) 348-3879
Phone: (305) 348-2045
e-mail: frazier@fiu.edu

SPECIAL AWARD FOR HIGH SCHOOL PSYCHOLOGY CLASSES

Division 20 of the American Psychological Association (the division on Adult Development and Aging) is sponsoring a special awards program for high schools. An award of \$1000 will be made to a high school teacher in psychology to develop a RESEARCH OR EXPERIENTIAL PROJECT that will enhance students' awareness of psychological issues related to adult development and aging.

It is expected that a large portion of the funds will be used for project development (e.g., materials, transportation, or equipment), but some portion must be reserved to reward excellence in one or more student projects. The award will be made in the Fall of 1999 so that the project may be implemented during the 1999-2000 school year.

Interested high school teachers should develop a 5-8 page proposal (about 1500 words) that (1) describes the project or range of projects that s/he will ask students to do, (2) lists the educational goals of all planned activities, (3) is specific about the product that each student is expected to complete, (4) is specific about the criteria by which student projects will be judged, and (5) outlines how a review committee (e.g., of other teachers and/or community volunteers) will be formed to judge student projects.

Submissions will be judged according to their clarity and their potential for stimulating student interest in the psychology of adult development and aging. Deadline: June 24, 1999.

For a cover sheet and more information, please refer to web site <http://www.iog.wayne.edu/apadiv20/stuawd03.htm>, or contact Robin L. West, Department of Psychology, Box 112250, University of Florida, Gainesville, FL 32611-2250, Phone: 352-392-0601 x221, Fax: 352-392-7985, e-mail: rwest@geron.ufl.edu

Bulletin Board

The Society for Research in Adult Development: Lifelong Development & Learning

CALL FOR PAPERS

The Society for Research in Adult Development & Salem State College¹ announce The 14th Annual Adult Development Symposium, Friday - Sunday, June 18-20, 1999.

To honor the 20th anniversary of the founding of positive adult development, we seek empirical papers and will consider them for special issues of the *Journal of Adult Development*.

Positive adult development refers to development starting in late adolescence and continuing throughout life. The focus is on interdisciplinary study of expanded capabilities and changes that occur as individuals adapt to the challenges of adult life.

Suggested topics include: adult attachment, developmental effects of adult education, parenting, therapy, and work, creativity, women's and men's development, ego development, moral, ethical and epistemological development, life periods and seasons, political and religious development, sexuality, whole life approaches and spiritual development. Challenges to conventional wisdom are especially welcome.

Forms for presentations include: a) Interactive visual presentations, b) Thematic dialogues on visual presentations, c) Discussion sessions and d) Workshops (offered on Friday).

Keynote and Plenary Speakers: Jack Demick speaks early Friday evening, Kurt Fischer speaks at lunch on Saturday.

By March 15, 1999, submit a title, 50-100 word single-spaced abstract, & summary of up to four pages by E-mail or disk (Word for Windows, WordPerfect). [See the Website with the registration material at http://www.norwich.edu/srad/index.html.](http://www.norwich.edu/srad/index.html)

¹ Special thanks to Vermont College of Norwich University for administrative and financial support.

Older Adults, Health Information, and the World Wide Web

Registration materials are now available for a national conference hosted by The SPRY Foundation, Washington, D. C. and The University of Georgia Gerontology Center on March 25 - 26, 1999, at The Natcher Center on the campus of The National Institutes of Health, Bethesda, Maryland. The conference organizing committee is co-chaired by Russell E. Morgan, Jr., Dr.P.H. and Roger Morrell, Ph.D.

In just 10 years, one-third of the U.S. population will be age 50 or older. This "maturing market" is the fastest growing market segment and the fastest growing group of Internet users today.

We invite you to join nearly 250 leading academic, private, and government experts for a conference, "Older Adults, Health Information, and the World Wide Web" to gain a better understanding of the maturing market which will control an estimated 900 billion dollars in discretionary income.

Experts from the National Institutes of Health - National Library of Medicine, National Institute on Aging, The Agency for Health Care Policy and Research, The Health Care Financing Administration, the Administration on Aging, the Centers for Disease Control and other government agencies, as well as universities and private and corporate organizations such as AT&T, IBM, Pasteur Merieux Connaught - Rhone-Poulenc Group, Microsoft, America Online, Inc., Intel and others from around the country will meet to share effective strategies using the World Wide Web to reach older adults with important health care information.

The conference will be of particular interest to basic and applied researchers in cognition and aging, clinicians, senior marketing management for products and services for the elderly, communications managers, and website designers.

Conference Objectives:

1. Identify the "state of the art" work being conducted to increase the use of computers and the World Wide Web by older adults. Both (a) basic applied cognitive aging research in this area and (b) hands-on application through

Health and the WWW continues on page 17

APA Council Report

Anderson Smith
John Cavanaugh

Division 20 Representatives

The February Council meeting was the first at which two representatives of Division 20 served as voting members. It was good having two Division 20 people to discuss the various issues before Council, which certainly makes representation of the Division an easier task. Two heads are simply better than one. Only one agenda item directly dealt with Division 20 as the Council unanimously endorsed a resolution developed by the Committee on Aging to support the United Nations initiative that declares 1999 as the International Year of Older Persons. The resolution reads:

Whereas, the United Nations has designated 1999 as the International Year of Older Persons; and

Whereas, this segment of the population is increasing more rapidly than any other worldwide; and

Whereas, the needs of this segment are often ignored or neglected; and

Whereas, the membership of this Association affirms the dignity of all persons through the Association statement of mission and its principles of ethical behavior; and

Whereas, the Association through actions of its Council of Representatives, has consistently underscored the worth and dignity of all persons; and

Whereas, the Association members manifest this earnest commitment to promoting healthy aging in the world's population; and

Whereas, the Association has established a Standing Committee on Aging to focus on and address these issues;

Therefore be it resolved that the American Psychological Association commends the United Nations for directing world attention to this issue through designating 1999 as the International Year of Older Persons and affirms the United Nations Principles for Older Persons.

The major substantive issues before Council at this meeting were the budget of the association and the continuing crisis that managed care is causing for professional practice. A blue ribbon panel is currently looking at the structure of APA, both its organization and policies, to make recommendations on how to insure that the Association remains financially strong as it is now without requirements of large dues increases. In fact, dues only pay 18% of APA's expenses with other income coming from publications, royalties, grants, and income generated by the two office buildings it owns. Concerns are being raised because membership is not growing at the same level as in past years, and journal subscriptions have also leveled off. Revenue increases in APA have gotten smaller at the same time that the needs of the various constituencies continue to increase. Council remains committed to keep dues stable and find other ways to increase revenues and cut expenses.

Because of the pressures on the profession by managed care, APA has to involve itself more heavily in lobbying efforts both at the state and federal level. For many years, APA has been seeking ways to assure that it can meet its growing need for advocacy without compromising its tax status as a nonprofit organization. The Board of Directors is now exploring the possibility of creating a companion organization that would still be tax-exempt but would not be limited in its lobbying efforts [a 501(c)6 organization rather than a 501(c)3 organization, APA's current tax status]. The two organizations would share leadership. This is not at all a plan to divide APA into constituencies or to separate practice psychology from other aspects of psychology. To the contrary, the intent is to permit APA to operate efficiently and effectively to accomplish its missions. We should hear more about this over the next year.

Two new divisions have been authorized: a division of Child Clinical Psychology (Division 52) and a Division of Pediatric Psychology (Division 53). While these divisions seem similar, they actually serve different groups: clinical child psychology dealing with mental health problems, and pediatric psychology associated with pediatrics in hospitals dealing with children having physical health problems.

All in all, there was a great deal of consensus on Council with very few disagreements.

Dixon continued from page 4

tive, health, and clinical). We are a strong division partly because there are so many points of common interest across the field of psychology. It continues to be important for the representatives of the division to advocate for further growth in funding for aging-related research and support for applied training programs and opportunities. In addition, Division 20 is in a unique position to promote aging-related issues among various APA groups and the public.

Continuing Education Credits

The Continuing Education Committee that coordinates efforts between Division 20 (the official sponsor) and Division 12-Section 2 (Clinical Geropsychology) wants to encourage you to apply for CE credits for your educational offerings.

For information on the application process, see either the Division 20 web page, or contact Sara Qualls at 719-262-4151 or squalls@mail.uccs.edu. Please make contact early in your planning process! Watch the website for offerings sponsored by Division 20.

Knight continued from page 5

issues within APA. I would also look forward to continuing the Division's excellent record of service to its membership by providing a focal point for the discussion of aging issues and various methods to communicate about adult development and aging resources in research, education, service, and policy.

Stine-Morrow continued from page 5

tists and practitioners, Division 20 members are in key positions to discover, implement, and disseminate information about the adaptations needed to optimize functioning through the life span. I would be pleased to act as the Division's secretary so as to help to contribute this mission.

Riley continued from page 7

Statement

Division 20 is remarkable for the diversity of its members and the scientific and professional interests they represent. This diversity is exemplified by the range of presentations included in the Division's Program offerings at the 1998 annual meeting in San Francisco. In Division 20, these voices come together to advocate for funding of aging research by psychologists, increased educational opportunities, and excellence in clinical practice, providing an important source of input and information within APA, as well as to the larger scientific and professional community. The recent formation of the Standing Committee on Aging, as well as the approval of the Proficiency in Geropsychology are evidence of the increased visibility of aging issues within the Association.

I believe Division 20 can continue to capitalize on the resources of its members and maintain a leadership role in advocating and contributing to the highest levels of quality in research, education and practice by working within the Association to promote aging issues. In addition, Division 20 is particularly qualified to promote funding and dissemination of research findings that have an impact on the understanding of aging and quality of life for the older adults we study and serve.

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<http://www.iog.wayne.edu/apadiv20/apadiv20.htm>.

I encourage all Division 20 members to register for the convention by listing Division 20 as your primary Division affiliation. Program hours for next year depend on how many Division 20 members register for this year's convention. If we hope to continue the trend of an increasing presence at APA we need solid Division 20 participation this year. We have assembled an exciting program and a wonderful set of social events. Boston is going to be a blast! See you there!

Last, but hardly least, I want to express my gratitude to the following members of the program committee: Margie Lachman, Susan Krauss Whitbourne, Jennifer Margrett, Steve Schultetus, David Mireles, Jeff Feddon, and Michael Tuffiash. I also am very grateful to the following reviewers: Bernice A. Marcopulos, Lillian Troll, Lynn Martire, Raymond Shaw, Hayden Bosworth, Stephen Daniel, Antonette Zeiss, Chandra Mehrotra, Debra K. Mooney, Richard D. Tucker, Rob Elsner, Victoria Hilkevitch Bedford, Chris Hertzog, and Paul Duberstein.

Minutes: Division 20 Executive Committee Meeting

Mid-year meeting at the Gerontological Society of America Meetings November 22, 1998, Marriott Room 306

Attending: Ron Abeles, Weldon Bagwell, Cindy Berg, John Cavanaugh, Barry Edelstein, Tom Hess, Karen Hooker, Peter Lichtenberg, Michael Marsiske, Jennifer Margrett, Ivan Mensch, George Niederehe, Sara Qualls, Tim Salthouse, Judith Sugar, Mary Ann Parris Stephens, Harvey Sterns, Sue Whitbourne

I. The meeting was called to order by the President, Tim Salthouse, at 8:05 a.m. The minutes from the annual meeting (August) were approved.

II. Treasurer's Report—Mary Ann Paris Stephens

The budget is sound, as income continues to exceed expenses by approximately \$10,000. The total surplus in our account as of the end of October was \$43,000. We have the Division money in an account that is currently earning 5% interest.

III. APA Council of Representatives Report—Anderson Smith

The major item of discussion at the August meeting was the APA budget. Revenues are down due to membership changes (the numbers of new members are barely keeping up with members who are leaving or are becoming "dues exempt" because they are of retirement age). The Council requested that the Board of Directors bring to Council a balanced budget with no dues increase for 1999. This has been accomplished, with reductions in meetings, travel, and operating expenses. The Divisional Leadership meeting, traditionally held in February, was cancelled due to budgetary issues.

Andy was pleased to report that the word "clinical" was returned to the name of our recently approved APA proficiency in geropsychology. Thus, the official title of the proficiency is, once again, "Clinical Geropsychology."

John Cavanaugh will be joining Andy on the Council at the February meeting. Division 20 now has two representatives, rather than just one.

IV. Committee Reports:

A. Program—Tim relayed the report that Neil Charness (Program Chair) sent to him.

1) The social event at APA for our Division has been established (thanks to Margie Lachman). It will be a Boston Duck Tour and dinner at Marche' Boston. The event is booked for Saturday, August 21, 1999 at 6 p.m. Total cost per person is \$45.00. This includes a private tour of Boston by land and water in an amphibious vehicle. The tour guides are humorous and the tour covers a lot of the highlights of Boston, including a splash into the Charles River. The tour lasts about one hour and 20 minutes. Dinner will follow at 7:30 p.m. at Marche' Boston in the Prudential Center. We will need to make a deposit on that tour soon, information will be distributed via the network.

2) Our invited speakers, Robin West and Craig Spiegle (from Microsoft) are requesting that we make data projectors available for their presentations. This would involve an equipment rental fee as APA does not currently provide this AV equipment. Craig Spiegle also requested that we guarantee that 200 people will attend his presentation. Discussion ensued and it was decided that we cannot guarantee any level of attendance. We will explore getting the equipment

needed for the presentation.

3) The Boston Marriott has many suites and Sue Whitbourne suggested that we rent a suite because we could hold meetings there (such as Executive Committee and Conversation hours). This is a good strategy because then these meetings do not count against program hours. Sue recommended authorizing up to \$1,500 for the suite at the 1999 Boston APA meetings. A vote was taken and passed unanimously.

4) Neil is trying to get most of our program hours over the weekend, but it's not always easy as APA is trying to spread the meetings out over the 5 days.

B. Membership—Tom Hess

Since Tom took over as Membership Chair last August, he has had about 60 requests for information and about that many people have become members. He reported that the breakdown between student members and regular members was approximately evenly distributed.

C. Elections—Judith Sugar

Open positions for 1999 include President elect; Secretary, Member at large (2) and APA Council Representative.

D. Fellowship—Roger Dixon

All the candidates forwarded last year were approved; currently 9 people are being considered for Fellows next year. February 4 is the deadline for nomination and forwarding of materials for next year fellows.

E. Student Awards—Report submit-

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*Executive Committee Minutes
continued from page 15*

ted by Robin West; 1998-99 Committee includes Leslie Frazier.

Since August the primary activities have been setting up the revised world wide web page, beginning publicity to announce the 1999 awards, and developing a new proposal for mentoring awards to be funded by the Retirement Research Foundation. The Master Mentor award (\$5,000) shall be presented to an established figure in the field who has had significant impact on students and the Mentor award (\$2,500) for a person who has consistently provided support, guidance, and strong direction to undergraduate and graduate students in adult development and aging. This individual might be someone who resides at a liberal arts institution or university that focuses on undergraduate education; or it might be an individual at a doctoral institution who is at an earlier stage of career development than the Master Mentor.

F. Newsletter—Harvey Sterns and Martin Murphy. It's in the mail! The lead article is by Norm Abeles.

G. Continuing Education- Sara Qualls

1) The new process is working quite well (see minutes from August meeting) and is becoming more regularized. A student assistant has been hired to help with the processing and tracking of the contacts with providers as well as archiving necessary materials.

2) Sara listed the approved offerings this fall and she encouraged universities with the capacity to offer regular conferences and workshops to consider developing an annual aging CE conference for the region. The emphasis is on encouraging local continuing education development opportunities. The Psychologists in Long Term Care group (PLTC) will be setting up a preconference workshop in

Boston.

3) The process for seeking CE approval is available on the Division 20 website as well as the Division 12 section 2 website.

4) The CE Needs Assessment is in progress. Although at the last meeting we had authorized some division funds to help contribute towards a needs assessment for continuing education offerings, it turns out that this will not be necessary. We don't need to use Division 20 funds for the needs assessment because Division 12 is adding to APA (COPAR) funds to make up the difference. Dolores Gallagher-Thompson plans to have a draft of the survey to the committee by Thanksgiving. The goal is to mail the survey soon after the first of the year and results will be made available at APA next year.

5) The CE Committee now includes the following members: Peter Lichtenberg, Nan Kramer (Section 2 representative), Kathleen Collins (Student representative), Becky Allen-Burge, Dolores Gallager-Thompson, and Sara Qualls (chair).

H. Education—Cindy Berg

1) The following changes have occurred in the management of the education materials on the network. Manfred Diehl is handling the syllabus project, David Mitchell is handling the textbooks, and Kristi Multhaup continues to manage the videotapes. Two new additions to the materials on the network have been added: a) Cindy Berg is compiling a list of websites that can be used in courses and b) Rick Scheidt has compiled a list of popular movies to be used in adult development and aging courses. Thanks also go to John Cavanaugh, Sue Whitbourne, and Kathleen Collins for their contributions to these tasks.

2) The survey for the Guide to Doctoral Studies will go out the first week

in January.

3) A symposium for APA in Boston is being submitted around teaching issues.

One idea for a new project (suggested by Sue Whitbourne) would be a Teaching Award. Sue mentioned that Div. 2 does this. After some discussion about how the award would be funded Sue and John Cavanaugh agreed to check into options.

I. Web and Network Michael Marsiske

1) The Email list is continuing to grow and is now in excess of 800 members. Web pages are constantly being updated and electronic membership forms are now on the web. If people wish to join Division 20, they can simply go to the web page.

2) Student award applications can be downloaded from the web.

J. Graduate Student News The Representative to Division 20 is Jennifer Margrett from Wayne State.

1) Jennifer is starting a student email list and is in the process of organizing a symposium for students at APA.

2) If you want to post a job announcement send it to both lists (Division 20 and the student list). Jennifer is thinking of organizing a student social event at APA, which might be even more feasible if we end up with a hospitality suite [see above]. Discussion ensued and Executive Committee was supportive of subsidizing the event. There was a motion to commit up to \$1,000 [plus or minus some money, to be determined by Neil and Mary Ann] for graduate student activities at the APA Convention this year. The vote was seconded and passed unanimously.

*Executive Committee Minutes
continue on page 17*

*Executive Committee Minutes
continued from page 16*

K. Post-doctoral News—Alison Chasteen. No report at this meeting.

V. New Business

A. Kathryn Riley is serving as chair of clinical gerontology task force so bring concerns to her.

B. Weldon Bagwell, the new Aging Issues Officer for APA, was introduced. He will serve as a liaison to the new APA Committee on Aging, and hopes to work closely with our Division. Division 20 has no formal liaison to this committee, though several of the six current members are also Division 20 members. For cost effectiveness it would be helpful to have someone in the Washington area to serve as the liaison.

C. Harvey Sterns mentioned that the Newsletter would be an excellent outlet for any news the Committee has to report.

D. NIA liaison, Ron Abeles, reported on the imminent reorganization of review groups. The good news is that aging applications will be concentrated in 4 or 5 review sections (out of 16) rather than across the board, so there should be reasonable representation of scientists with aging expertise on the review panels. NIH is cognizant of and sensitive to the need for critical mass. You will be able to select your own review group. Existing study groups will be reorganized into new groups. NIA will continue to have its own review group for large applications (training grants, etc.). Another change is that there will be lay reviewers on NIMH committees.

Richard Suzman is now Director of Behavioral and Social Research at NIA. Ron is now working for the Office of Behavioral and Social Sciences at NIH.

In response to questions about the

new NIH Directive to include children in all studies, Ron stated that we can simply explain that the research is not relevant for or applicable to children.

E. We need to make recommendations for several Award Programs.

F. George Niederehe will put an article in next newsletter about the use of the term "clinical" in proficiencies. We were successful in getting the term clinical back into the geropsychology proficiency [now the term is Clinical Geropsychology]. The Report of the Task Force in making recommendations for qualifications for clinical geropsychology practice is posted on the Division 20 website for comments. People will have until the end of November to make comments on the draft; these will be incorporated into a final draft, the APA does a final legal review and it gets forwarded to Council in February. If approved, the recommendations will be voted on at the August meeting and then become a policy statement of all endorsing divisions.

G. There is a possibility of developing a certificate in Geropsychology. Michael Duffy is heading up this effort. At this point, assessments need to be made (data from the Needs Assessment will be useful) as to whether or not this proposition will be self-supporting or generate funds.

H. Ron Abeles will be the Program Chair for APA in Washington in 2000. He is looking for volunteers to help with social events.

Meeting adjourned at 9:30 a.m.

Respectfully submitted,
Karen Hooker

*Health and the WWW continued
from page 12*

innovative demonstration projects focused primarily on the delivery of health care information and health care provision will be included in the discussion.

2. Isolate the current problems in health information delivery to older adults and their caregivers and construct models via the World Wide Web to alleviate these problems.

3. Identify key impediments which older adults currently face regarding use of the World Wide Web to access health information. Determine solutions to these impediments through a cross-fertilization of ideas between basic researchers in aging and computer use and health information providers.

4. Define specific areas of future research on older adults' use of the World Wide Web that will support functional independence.

5. Identify key individuals and institutions involved in developing these areas of work, thus encouraging communication among basic researchers and health information providers nationally and internationally.

Two rooms in The Natcher Center will be set aside to accommodate up to 32 tabletop personal computers that will be hooked up to the Internet via a T3 local area network connection. We invite attendees to display current health information websites, particularly those that have been designed specifically with older adults as the target audience, in addition to other business or institutional Websites. There is a charge of \$275 to display an electronic poster.

A reception and dinner for all conference attendees is planned for the

*Health and the WWW continued on
page 18*

Welcome New Members

October 2, 1998 - February
12, 1999

Cynthia Adams
David Agnor
Teresa A. Ashman
Leonard Bachelis
Satya Bellerose
Susan Bluck
Hayden Bosworth
Leo Bourneuf
Ann Brandt-Williams
Jill M. Brink
Mildred L. Byrum
Leslie J. Caplan
Hellen J. Carter
Alison Chasteen
Yiwei Chen
Helen Christensen
John C Colletti
Robert K. Conyne
Stephen A. Daniel
Anik De Ribaupierre
Ellen H. Eisenberg
Adam M. Epstein
Elia E. Femia
Laurette M. Ferraresi
Mark Frazier
Alexandra M. Freund
Janice L. Gloster
Sara Goodman
Jay Gordon
Finy Hansen
Dennis M. Henderson
Loretta P. Henson
Susan E. Hickman
Matilda Holtzman
Gordon H. Homer
Ann L. Horgas
Randy Jarman
Ava Jensen
Thomas T. Johanson
Helen J. Kahn
Barbara Khurana
Mila N. Kornhaber
Mark Krell
Frieder A. Lang
Michael R. Levenson
Jordon Levin
Valerie Lewis
Arlene R. Lundquist
David J. Madden
Kathleen Malley-Morrison

Carol McLain
Anita D. McQuillen
Ann Meissner
Pamela Merkys
Victoria Behar Mitrani
Joel E. Morgan
Diane S. Myers
Jerry P. Nims
Norrine L. Ostrowski
Jeffrey M. Penick
Betty T. Peterson
Elizabeth M. Pieroth
David L. Pyle
Alicia King Redfern
Micki L. Ross
William M. Schechter
Alan Shapiro
Maria B. Soda
JoNell Strough
Ian Stuart-Hamilton
Kate Conway Turner
Patrick A. Wagner
Roger D. Williams
Mary Wollitz-Dooley
Stacey Wood
Jane Allen Work
Robert E. Young

New Student Affiliate Members

Rebecca D. Anderson
Carla Arlien
Melissa Berthoff
Karen Bissiri
Marcela Andrea Bonafina
Susan D. Briggs
Daniel Bucknam
Barbara Bucur
Lisa M. Burr
Laurette Mary Chauval
Timothy A. Crowell
James Currin
Elizabeth Dew
Melissa M. Dolan
Linda Drew
Jonathan C. Durm
Susan Dubois
Belinda A. East
Jeanne K. Eiden
Vanessa Ewing

Anne Ferrari
Laura M. F. Fisher
David R. Funk
Jennifer Hurd Gray
Paul R. Hamilton
Scott B. Hamilton
Amy R. Harrington
Bethany Lynn Helfman
Carrie Hill
Jamie Holmes
Vanessa Honn
Judith G. Hunter
Christine J. Jensen
George Jewell
Brad S. Kauder
Quinn Kennedy
Jungmeen E. Kim
Frederick J. Kier
Susan R. King
Jacqueline A. Kletter
Robynn B. Kobayashi
Andrew W. Kolody
Jason M. Kozlowski
Benjamas Kutintara
Kendra Lee Ann LaConsay
Nina Lamson
Natalie A. Lane
Kelly Lange
Rejeanne Laprise
Marsha Diane Link
Margaret Ann Linton
Corinna Lockenhoff
Nataliya V. Lomakina
Annie Luk
Michelle Maher
Benjamin Mast
Colleen Matter
Shoshana McKenzie
Raquelle Mesholam
Gregory J. Michaud
Jill S. Miller
Norm O'Rourke
Lori Osborne
Shelley Peery
Carol Persad
Marilyn G. Porter
Alice E. Richman
Kenneth L. Rider
Tamra A. Ringeling
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*Health and the WWW
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evening of March 25th at
the Natcher Center. For
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Or visit the SPRY Founda-
tion Website: <http://www.spry.org> or the UGA
Gerontology Center Web-
site: <http://www.geron.uga.edu>.

Interdivisional Task Force on Qualifications for Practice in Clinical and Applied Geropsychology: Progress Report

George Niederehe
National Institute of Mental Health

Linda Teri
University of Washington

As long ago as 1994, Division 20 and Division 12's Section on Clinical Geropsychology (Section II) collaboratively formed the Interdivisional Task Force on Qualifications for Practice in Clinical and Applied Geropsychology. The group was commissioned to develop consensus formulations about appropriate professional qualifications for engaging in professional psychological work with older adults — a set of issues that had long remained poorly defined and unresolved. Co-chairs were appointed — Linda Teri (representing Division 20) and George Niederehe (representing Section II) — with the latter agreeing to oversee day-to-day operational details. Other Task Force members, chosen so as to create a broadly based committee with expertise across a variety of areas of expertise within Clinical Geropsychology, include Michael Duffy, Barry Edelstein, Dolores Gallagher-Thompson, Margaret Gatz, Paula Hartman-Stein, Gregory Hinrichsen, Asenath LaRue, Peter Lichtenberg, and George Taylor.

Since that time, the Task Force has engaged in various activities and received some additional assignments. In this brief progress report, we will give an overview of four main aspects of the group's activities and accomplishments: a) the Task Force report; b) recognition of Clinical Geropsychology as a professional field; c) certification of individual psychologists in this field; and d) Continuing Education developments that may be necessary.

Task Force Report

After several years of working to develop an internal consensus on the issues, in late 1996, the Task Force issued a draft report on qualifications for practice in clinical geropsychology. The report discussed areas of professional activity in Clinical Geropsychology, and gave recommendations about the types and amounts of training and supervised experience that psychologists should have for practicing responsibly with older adult clients. Clinical Geropsychology was defined broadly so as to encompass practitioners from various subfields of psychology. Qualifications were addressed at the level both of generalist practitioners and more highly trained specialists in the field.

We distributed the draft widely for review and comment in an attempt to seek a broader consensus within the field. For example, it was posted on the Division 20 home page, mailed to Section II members, and circulated to APA committees and divisions (and outside organizations) with potential interests relating to the topic. In early 1997, the APA Executive Office informed the Task Force that the report constituted a set of professional guidelines (if not standards), and that Association Rule 100-1.5 requires APA components to follow specific procedures to gain APA approval when developing such policy-level documents. The circulation that we had done represented the first step of gathering "expert comment and consultation" on the document, but had to continue on to a considerably more extended process.

Initially, a subcommittee headed by Peter Lichtenberg reviewed the comments received about the draft, which on the whole had been very positively received, and made recommendations about revisions. After agreement was reached on the changes, during the summer and fall of 1998, the Task Force again circulated a revised report, as specified by Rule 100-1.5 (e.g., returning revised copies to those who had previously provided comments), and posted it on the Division 20 website. We distributed notices that the report was available for review and comment (e.g., in the *APA Monitor*, over the Division 20 and Section II e-mail networks, and in mailings to all the required APA boards, committees, divisions and state associations). The 90-day commentary period closed last November 30. Subsequently, the Task Force has evaluated the comments and incorporated appropriate further revisions into the report. As in the previous cycle, the changes required were relatively minor, and did not alter our fundamental recommendations.

Recently, we submitted the modified report, entitled *Qualifications for Practice in Clinical Geropsychology*,* to the APA Executive Office, where it will next undergo a legal review, with the possible need for yet further changes. At this point, the report has been endorsed by the boards of Division 20, Division 12, and Section II. Division 17 (Counseling Psychology) is also considering whether to add its endorsement. We are hopeful that, over the summer, the report may gain approval from the APA Board of Directors and Council of Representatives — the final steps in the clearance process. After that, it will stand as an official policy document of the endorsing divisions and section.

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Recognition of Clinical Geropsychology as a Proficiency

When the Task Force began its work, APA was still in the process of establishing the mechanisms and procedures whereby newly developing fields can become formally recognized within psychology. Once the structure for this became fully articulated, and after much discussion and deliberation, the Task Force determined that the most appropriate course of action was to seek to have Clinical Geropsychology recognized as a "proficiency" in professional psychology, rather than as a "specialty." As defined by APA, proficiencies are areas of practice requiring some degree of special expertise, training and clinical experience, but are more circumscribed in scope and degree than subfields designated as specialties (such as clinical or counseling psychology). The decision to develop a proficiency-level emphasis was largely based on what seemed fitting and feasible at this time, and does not preclude moving on to seek the specialty designation at some later stage in the development of the field.

The Task Force then developed the "petition" materials needed to seek formal APA recognition of Clinical Geropsychology as a proficiency, and urged its parent organizations to pursue this course of action. Consequently, in February 1997, Section II and Division 20 jointly submitted the petition to APA's Commission for the Recognition of Specialties and Proficiencies in Professional Psychology (CRSPPP). The Task Force thus acted as the catalyst and work group whereby this effort proceeded.

Later that year, CRSPPP unanimously voted to recommend approval of the petition, and at the February 1998 meeting of the Council of Representatives, the proficiency won easy approval. In the interim, because of controversies within APA, the Council had placed a moratorium on considering any further specialties or proficiencies with the word "Clinical" in their title. Thus, the proficiency was initially approved with its title modified to read simply "Geropsychology." Since then, however, the disputes over "clinical" were resolved, and it has been possible to get the proficiency's title officially reinstated as "Clinical Geropsychology."

Certification in Clinical Geropsychology

Recognition of the proficiency is a largely symbolic accomplishment, without much everyday significance unless individual practitioners can be designated as practicing within it. It should be viewed primarily as an interim step leading to other developments. The College of Professional Psychology is the body established by APA to certify psychologists as qualified to pursue the practice of approved proficiencies. In light of the need to deal

next with this body, the boards of both Division 20 and Section II extended and expanded the Task Force's mandate, designating the group to act as their liaison agent in communicating with the College about the development of a certificate in Clinical Geropsychology.

Indeed, after the proficiency was recognized, the Task Force received an inquiry from the College about whether a certificate in Clinical Geropsychology is needed and feasible. We responded by providing information and our perspective on this question, and requesting development of a certificate. The College has subsequently indicated that its consideration of this issue may entail a lengthy process. Michael Duffy has been appointed the Task Force's primary liaison to the College, and will oversee the group's future efforts to help develop the means for certification in Clinical Geropsychology.

The College is concerned about the costs of developing an examination and managing and maintaining the certification process in any new fields for which it decides to make a certificate available. Currently, the College offers only a single certificate, in the treatment of alcohol and other psychoactive substance use disorders. A key issue is likely to be whether there are adequate numbers of psychologists who will apply for a certificate in Clinical Geropsychology and pay the associated fees so as to make this proposition financially feasible.

The Task Force hopes that, if the College does decide to develop a certificate in Clinical Geropsychology, the recommendations in our report will strongly influence the specific qualifying criteria established for applicants. At present, there is an imperfect match between certain qualifications that the Task Force has recommended as appropriate in general terms for practice with older adults, and some of the College's criteria for determining the eligibility of applicants. Securing official APA clearance of the Task Force's report may help to bolster the credibility of our recommendations in this negotiation.

Continuing Education Developments

The Task Force hopes that development of a certificate in the Clinical Geropsychology proficiency will not only concretize expectations about the minimal levels of training and experience appropriate for clinical work with older adults, but may also attract and facilitate the entry of more practitioners into this area of endeavor. Many practicing psychologists may require additional training in order to achieve the expected level of preparation for this work. Thus, the demand for more continuing education (CE) offerings in Clinical Geropsychology may increase. CE

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Post Doc Opportunities

By Alison Chasteen

Faced with the fierce competitiveness of the job market, an increasing number of graduate students are completing postdoctoral fellowships before applying for academic positions. Postdoctoral fellowships can provide a range of opportunities, from developing expertise in new areas of interest to establishing research programs that will continue into a new faculty position. Although completing a postdoctoral fellowship has the downside of delaying becoming a faculty member, it can offer the benefit of leading to a better job than one might have gotten directly out of graduate school.

At least three types of postdoctoral opportunities are currently available. One type is self-funded; that is, the graduate student writes a grant to work with a particular researcher at that person's institution. The individual National Research Service Awards (NRSA) available through NIH are one such funding mechanism. Individual NRSAs require a proposal describing the type of research the postdoc will conduct during the fellowship, as well as a description of the types and sources of training the postdoc will receive. The grant application is jointly written by the graduate student and potential postdoctoral sponsor. One advantage that individual NRSAs provide is that the postdoc will already have a research plan in place when she or he begins the fellowship. Another advantage is that by winning an individual NRSA, the postdoc will already have a history of grant-writing success. Individual NRSAs provide a stipend, health insurance, and some money for travel and research expenses.

Another type of postdoctoral opportunity is available through institutional grants such as the institutional NRSA. These are grants that an institution wins to fund a training program for graduate students and postdocs. The institution selects the postdoctoral trainees and develops a training program. Usually several research faculty are affiliated with the training program and are willing to train a postdoc. Institutional NRSAs provide stipends, health insurance, some travel money, and a limited amount for research expenses.

A third type of postdoctoral opportunity consists of working on an existing grant obtained by the sponsor. Usually the postdoc would be the project coordinator for the experiments proposed in the sponsor's grant. Although the postdoc would have an opportunity to develop expertise in a new area of research, this type of fellowship might provide less time and resources for the postdoc to conduct research outside of the grant that she or he is coordinating. Thus, developing an independent research program might be more difficult with this type of funding.

Finding postdoctoral opportunities can require a bit of research, but for students who are interested in aging there is a good resource on the Division 20 web site (<http://www.iog.wayne.edu/APADIV20/APADIV20.HTM>). The lists of opportunities are under the Guide to Graduate Study section. Clicking on that will provide an extensive list of clinical and non-clinical postdoctoral opportunities in adult development and aging. The list of opportunities is being updated and should be ready this spring. In addition to the Division 20 web site, postdoctoral opportunities are listed in the APA Monitor, APS Observer, and the GSA Gerontology News. Information on NRSAs can be found at: <http://www.nih.gov/training/nrsa.htm>. New postdoctoral opportunities often are sent to the Division 20 e-mail group as well. Besides checking all of those listings, students should also contact the researchers that they are interested in working with. Discussing postdoctoral research with a potential sponsor might lead to some opportunities that are not posted in the typical job listings.

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opportunities should be organized to meet practitioners' specific training needs and tailored to take into account their specific issues and preferences with respect to accessing training.

To help develop more information in this area, last spring the Task Force again acted as a work group that enabled Division 20 and Section II to apply for an interdivisional APA grant to support a survey of practitioners' needs and opportunities with respect to CE in Clinical Geropsychology. Task Force member Dolores Gallagher-Thompson agreed to coordinate this effort. APA awarded partial funding of the grant, and Division 20, Section II and Division 12 contributed additional financial support.

The survey of 3000 licensed APA members is currently underway during this first quarter of 1999. The CE coordinators from both Division 20 and Section II collaborated in its planning. In addition, as requested by the APA College, the survey includes certain items designed to provide the College with information about how respondents would view and respond to a certificate in Clinical Geropsychology. We are hopeful that the results can be tabulated and analyzed in time to be reported at the APA Convention next summer, and that they will prove useful in developing CE offerings that can significantly influence both the quantity and quality of psychological services available to older adults.

* The latest revision of the Task Force report may be accessed electronically on the Division 20 website at <http://www.iog.wayne.edu/apadiv20/apadiv20.htm>.

1999 APA Convention in Boston, Aug. 20-24

Division 20 APA Program Chair Report

Neil Charness

We have an extensive program over four action-packed days thanks in part to sponsorships from other Divisions and Groups in APA. These groups are co-sponsoring a total of 5 additional program hours! This seems fitting for the United Nation's INTERNATIONAL YEAR OF OLDER PERSONS. Please consider addressing this theme, where appropriate, in your part of the program. I took full advantage of the maximum of four 8 am starts to add hours to our program. APA assigned all of our hours to the Sat. - Tues. interval, and I realize that this year's later starting convention may inconvenience those academics who start classes on Monday or Tuesday. Hopefully we'll have better luck next time. Still, we can be proud to have reached a total of 35 hours of Division 20 program time.

We also have a large set of co-listed events and are co-sponsoring one joint event with Division 38 which will be an address by the awardee for the Developmental Health Psychology Award, Janice Kiecolt-Glaser, Friday, 2-2:50 pm. Co-listed programs with other divisions sum to approximately 28 hours. All in all, there are at least 64 hours of programming at APA that will be of interest to Division 20 members. (We apparently will break the old record of 54 hours in 1979 — see <http://www.iog.wayne.edu/apadiv20/div20cha.htm>). Most of our events will be scheduled in the Sheraton Hotel and the Hynes Convention Center.

Watch for two special social events. We are trying a social hour that is a **very early morning breakfast** Sat. morning (7 am) for student members of the division. It becomes an open coffee bar (paid, though we anticipate some free food will remain) at 8 am that is jointly sponsored by Division 8 and co-listed by Division 9. **Do not miss** the fabulous **DUCK TOUR and DINNER** organized by Margie Lachman on Saturday evening. If you haven't registered (sent your check for \$45/person to Margie Lachman, made out to Division 20), **do it now!** Students receive a \$20 subsidy for this event. We also have our regular **Social Hour** on Sunday, 5:00 pm, following the Business Meeting.

Finally, we will try to schedule other more informal events in the **Division 20 suite** this year. More on this later via the Division 20 Listserve and Web Site:

Program Chair continues on page 14

Boston Duck Tour and Dinner at Marche' Boston

Limited seating is still available for the Annual Division 20 Social Event for APA. This year's Division 20 get-together is scheduled for Saturday, August 21, 1999, 6:00 to 8:30 p.m. (arrive at the Huntington Avenue side of the Prudential Center by 5:30 p.m. for boarding).

Total cost per person is \$45 (including the tour, dinner, and all gratuities). The cost for Division 20 students will be subsidized by the division and will be \$25.

First, we will have a private tour of Boston by land and water in an amphibious vehicle, developed by the military in WWII. The tour guides are humorous and the tour covers a lot of the highlights of Boston, including a big splash into the Charles River. The tour lasts about one hour and 20 minutes; it begins and ends at the Prudential Center (near the convention center and conference hotels).

You can get more information about Duck Tours on the web at: www.bostonducktours.com

An informal dinner will follow at 7:30 p.m. at Marche' Boston in the Prudential Center. We have a seating area set aside for our group. You will be given a ticket/voucher for food, tax, and tip (any unused portion will be refunded). You create your own meal from a variety of market stations including Grill and Rotisserie, Seafood, Pasta, Pizza, Far East, Omelets, Soup, Salad, Pastry, Fruit, Dessert, Soft Drinks, Wine, Beer, and Coffee. The Duck Tour company requires that we guarantee the numbers well in advance and make a deposit to hold the vehicles. We have reserved 2 vehicles, and space is limited, so please sign up as soon as possible to guarantee a seat. Please e-mail, fax, or write Margie Lachman now to let her know how many seats to reserve for you. Please send a check made out to 'APA Division 20' to Margie Lachman no later than June 1, 1999 (\$45 for each Division 20 member or family member, \$25 for each Division 20 student).

I hope you will join us. Family members are welcome! It should be a great event.

Quack Quack,

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sion published. In July 1969 the finished set of manuscripts was sent to Larry Erlbaum, who was the psychology editor at Academic Press at that time. My correspondence shows that Bill Overton and I had begun revising our paper by May 7 and that the final version was sent to Larry Goulet and Paul Baltes in June. Incidentally, the selling price of the proceedings was a bargain, or so it seems nowadays; it was \$14.50 for 562 pages of papers plus 45 pages of front and back matter. Perhaps it was not such a bargain, though; my correspondence with Paul shows that my air fare for the Kansas City/Morgantown round trip was \$136.50, my mileage reimbursement for the Lawrence, Kansas/Kansas City round trip was 8 cts per mile, and my airport parking for April 29 to May 3 was \$6.50.

The format of the Conference was unique, to me at least: the participants had to send their papers to the co-chairs by April, 1969, for distribution to the other participants--this plan, incidentally, gave real substance to the threat to publish the presented papers if revisions were not timely. The participants were asked to read each paper before the Conference; at the Conference itself, each participant gave a brief summary and the rest of the time allotted to that participant was devoted to discussion, which ranged from half an hour to an hour and a quarter. The participants were given priority in the discussion and they used up most of the allotted time, leaving much less discussion time to the observers. This was an exciting and productive format for us participants who had read the papers ahead of time and jotted comments and questions on them, but I thought that the observers who had not seen the advance copies must have been mystified by much of the discussion. In any case, the format was not used in the subsequent life-span conferences.

An important feature of the Conference, which I much admired and have seen used with huge success at many subsequent small conferences, was that the conference site was far enough out of town that almost everyone stayed at the site in the evenings, except on May 1 when we were transported to town for dinner and then for a reception at Warner's home. The Mont Chateau Lodge had a passable dining room, so most of us had the rest of our meals there. At that time West Virginia was dry except for near-beer and except in private clubs; consequently, except on May 1 most of us spent the evenings--late into the night--discussing the papers in someone's well stocked room. Unfortunately, the walls were thin and the late discussions were usually interrupted by irate neighbors; I remember one who was literally dancing with rage at the door after midnight. Well, not literally dancing, but literally stamping his feet. I also remember

having breakfast one morning with John Flavell, Lew Lipsitt, Bill Overton, and Dave Palermo, each of us suffering in silence from the excesses of the previous evening and wondering why each of the others was not suffering until one of us fessed up.

Reference: Hooper, F. H. (1970). The West Virginia University Conference on Life-Span Developmental Psychology. *Human Development*, 13, 53-60.

Table 1 Proceedings of the First Conference

Paul B. Baltes & Larry R. Goulet: Status and issues of a life-span developmental psychology
Don C. Charles: Historical antecedents of life-span developmental psychology
Karl J. Groffmann: Life-span developmental psychology in Europe: Past and present
Dennis B. Bromley: An approach to theory construction in the psychology of development and aging
Hayne W. Reese & Willis F. Overton: Models of development and theories of development
Joachim F. Wohlwill: Methodology and research strategy in the study of developmental change
John R. Nesselroade: Application of multivariate strategies to problems of measuring and structuring long-term change
Peter E. Comalli, Jr.: Life-span changes in visual perception
Harry Munsinger: Light detection and pattern recognition: Some comments on the growth of visual sensation and perception
John H. Flavell: Cognitive changes in adulthood
Jack Botwinick: Learning in children and in older adults
Lewis P. Lipsitt: The experiential origins of human behavior
Donald H. Kausler: Retention-forgetting as a nomological network for developmental research
Klaus F. Riegel: The language acquisition process: A reinterpretation of selected research findings
David S. Palermo: Research on language acquisition: Do we know where we are going?
John L. Horn: Organization of data on life-span development of human abilities
Gunther Reinert: Comparative factor analytic studies of intelligence throughout the human life-span
K. Warner Schaie: A reinterpretation of age related changes in cognitive structure and functioning

Note from the Editor and Co-Editor

This is our 5th issue of the Newsletter (yes, we're still counting). We thank everyone who contributed to this issue, especially the candidates for Division 20 office, who responded to our request for information with speed and good humor. Timely submissions from all contributors have allowed us to tighten our deadlines and reduce the lag between our receipt of information and its publication.

We encourage division members to send us announcements of general interest for the Newsletter. In addition if you have an idea for a feature article, please contact one of us. We also encourage the submission of short provocative pieces to add some "jazz" to the Newsletter.

The deadline for the Summer issue is June 1, 1999. We will include detailed Division 20 APA program information in that issue. Please send content.

Commentary

All of us who knew Margret Baltes are saddened by her death. Margret was a friend and colleague for over thirty years. I know I speak for all of us in Division 20 in extending condolences to Paul, Boris, Anushka and family. Thank you to Jacquie Smith and Toni Antonucci for their caring memorial article.

Marty and I had planned to acknowledge the 30th anniversary of the first Life-Span Conference held at West Virginia University for some time. We asked Hayne Reese to create the article for us and we want to thank him

This confluence of events, both having ties to WVU-- Development of an area of study, the career of a valued colleague makes us reflect. There is much to celebrate here in both history and fond memories.

Harvey L. Sterns
Editor

Adult Development and Aging News

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