

Adult Development & Aging News

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20 DIVISION

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President's Message

Toni Antonucci

Dear Colleagues,

We are proceeding towards the annual meeting with all good speed. This year we have a wonderful program with many fine papers and symposia. We are also lucky to have secured the hilariously funny Capital Steps for our social hour. I wrote about that in our last newsletter so at this point I will just remind you to secure your place now, because we have to provide details about how many of us there will be. Please look for details on page 4 of this newsletter.

APA Meeting Reorganization

Roger and I attended a meeting hosted by APA in Washington earlier this year. This was an educational activity for both of us. APA is actively involved in the reorganization, restructuring and a general rethinking of the annual meeting. Apparently there has been very little modification to the meetings for many years. The APA Central Office has

been convinced by its membership that a major revision of the basic meeting structure is in order to better meet the needs of the modern membership. To this end APA has been working vigorously on the annual meeting. If you have any thoughts on this, feel free to contact the Washington office.

UN International Year of the Older Person

As I mentioned in my first column this has been the United Nations International Year of the Older Person. Activities have continued quite successfully throughout the year. A final meeting will be held in December 2000 in Salsomaggiore, Italy in conjunction with the 50th Anniversary meeting of the International Association of Gerontology. The purpose of that meeting will be to develop a proposal for a systematic approach to a global agenda on policy related research on aging. The project will culminate in the presentation of a set of priorities to the United Nations General Assembly for policy



*Dr. Toni Antonucci,
President, Division 20*

related research to be pursued in the first decade of the next century. Key research topics will be identified as well as potential foci for implementation, support and funding of the major agenda objectives.

One sees here clearly the importance of combining the abstract with the pragmatic. It is all well and good to identify objectives, but it is also important to figure out who might commit resources to the agenda objectives. As psychologists I believe you will be very pleased to know that the

*President's Message
continued on page 2*

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President's Message*continued from page 1***Adult Development and Aging News**

is edited by Harvey L. Sterns and co-edited by Martin D. Murphy both at the Department of Psychology and Institute for Life-Span Development and Gerontology, The University of Akron.

Deadlines for submissions are:

November 1
February 15
June 1

Please direct mail submissions to Adult Development and Aging News, Department of Psychology, The University of Akron, Akron, OH 44325-4301. Please submit materials via e-mail or on disk to:

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 mmurphy@uakron.edu

key priority areas that were identified during the Vienna meeting included (1) Quality of life, processes of aging and 'healthy aging'; (2) Productivity (very broadly defined) and integration of older persons; (3) Material security over the full life course, supportive networks and comprehensive coordinated systems of care and support.

I am honored to have attended the Vienna meeting and to have been invited to the Italy meeting. At that meeting we will each be asked to set our top 6 to 10 priorities for research on aging in the first decade of this century. It will be a challenging task but one that I believe has the potential to make a major impact on worldwide aging. As you might imagine it has been both educational and humbling to be involved in the development of the United Nations' plan of action to achieve the goal of a Society for all Ages.

Present and Future

In my previous columns I mentioned that there were

several different groups, conferences and workshops focused on maintaining a balance in the field of Adult Development and Aging. We must recognize and respect the contribution of all our colleagues, including those in such diverse subfields as clinical, social, cognitive, and neuroscience. Our goal is to support the nurturance of high quality data in all fields. It is only through the cooperation and interaction of the many diverse areas of psychology that we can address the needs of the elderly and the people who care about them.

As I write my last column as President of Division 20 I am pleased to announce that the Division is in good shape and that the future of the Division is in good hands. I will turn the reins of the Division over to our Chair-Elect Roger Dixon at our meetings in August.

Please try to attend the Division business meeting since in addition to turning over the reins, we will be reporting on the year's events including develop-

ments as well as decisions made at our Executive Committee meeting. We should have some announcements to make that will be applauded by all. I am also very pleased to be able to report that our new Chair-Elect is none other than our current Program Chair, Ron Abeles! I am sure both of these fine gentlemen will do a very good job for the division.

I look forward to seeing you at the meetings in Washington. Thanks to Ron, we have a truly impressive program and thanks go also to you, our members, for contributing your time and effort to make it so. Remember to give yourself a present and make your reservations for the Capitol Steps. I am sure that will be an evening of fun.

And finally, since this is my last "Presidential Column", allow me to express my thanks for your support in electing me to the position of President of our Division. It has been both an honor and privilege to serve you.

Note from the Editor and Co-Editor

We thank everyone who contributed to this issue of the Newsletter. We encourage division members to send us announcements of general interest for the Newsletter. In addition if you have an idea for a feature article, please contact one of us. We also encourage the submission of short provocative pieces to add some "jazz" to the Newsletter.

Address changes need to be made through the APA office at (800) 374-2721 (e-mail membership@apa.org). Your Newsletter editors must use the addresses that APA provides.

The deadline for the Fall issue is November 1, 2000. Please send content.

Feature Article: Teaching Tips

Teaching About Aging And Diversity Through Vignettes And Research Examples

by **Paula Usita**
Purdue University

Vignettes and narrative excerpts from research can be effective tools for teaching about aging and diversity. In this column, I describe vignettes that may be used to stimulate students' thinking about the influence of social structure on older adults' lives and how research examples may be used to illustrate communication and interaction challenges facing immigrant families.

Vignettes

Fried and Mehrota's (1998) [Aging and Diversity: An Activity Learning Experience](#) contains numerous resources for teaching about aging and diversity. I use four vignettes to introduce the topic of aging and diversity and specifically, to stimulate discussion about the potential ways in which class, gender, and race/ethnicity inform and affect older adults' lives. Below, I describe the vignettes in order to provide the reader with a sense of the range of items addressed.

Each of the vignettes describes older adults with different life predicaments. One vignette provides a description of an older mother who was born and raised in China and who now lives in the U.S. She desires to live with her only child, an adult son. Her adult son is married and he and his wife own a small family business that they are struggling to keep alive. The son and his wife would like to hire care for the mother. Another vignette describes an older African American woman who has been abused in the past, has had

a history of mental illness, and now finds herself homeless. In another vignette, a description is provided of a couple, a 70 year-old husband who has recently retired from an automobile factory and a 50 year-old wife whose full time job until recently, consisted of raising her children. The wife now feels that she is 'going through the motions' in her marriage. Both were born and raised in Columbia. The remaining vignette describes a financially secure widower of two years who has recently become romantically involved but who does not desire to re-marry.

The short vignettes provide efficient and accessible examples of several elements of diversity—class, gender, and race/ethnicity. Students read the vignettes, and afterwards, answer questions about the ways in which social class was involved in each older adult's life, the role of gender in each situation, and how ethnicity might influence older adults' physical and mental health (see Fried and Mehrota, 1998). Students have been eager to share their ideas about the potential influences of class, gender, and race/ethnicity on the older adults' lives. They provide examples of the ways that membership in a particular group has potential benefits and drawbacks. Some students report that the structures are complex, interacting, and non-additive, and that over the course of a life, the adults have probably seen no-to-some improvement in how members of their group(s) are regarded. After reading the vignettes and answering the discussion questions, students are presented with research examples.

Research Examples

I use research examples from my studies on female immigrants from Japan who live in the U.S. and their adult daughters. The examples tell of the communication struggles of im-

Paula Usita is Assistant Professor of Family Studies at Purdue University where she teaches such courses as Adult Development, Families and Aging, and Families and the Life Course. Her research focuses on aging among diverse populations, older women's individual and relational development, and intergenerational relationships among adult family caregivers.

migrant mothers who are not fluent in English and their monolingual English speaking adult daughters, and the differences in relationship expectations of mothers and daughters arising from their unique cultural frames of reference.

Many students have not studied immigrant families, so they are unfamiliar with some of the struggles immigrant families face, such as communication difficulties. To introduce students to this topic, I give a mini-lecture on immigrants and language barriers and discuss the importance of communication in relationships. As a class, we discuss some of the potential outcomes (e.g., difficulty in forming affectionate bonds) facing families in which one member is not fluent in the dominant language and the other members are fluent in only the dominant language. I then read excerpts from interviews in which mothers and daughters describe their attempts at communication and express their frustration with the experience. After coverage of communication within immigrant families, the class learns about cultural frames of reference.

Students receive a mini-lecture on how cultural frames of reference influence the expectations that people

Teaching Tips continues on page 15

APA -- Washington DC, August 4-7

Division 20 Program for APA

Ronald P. Abeles
2000 Program Chair

We have a diverse program ahead of us at APA this August. The program includes symposia, lectures, poster sessions, discussion forums, paper sessions, and social activities. These activities cover such scientific topics as cognitive aging, health psychology, cultural psychology, quality of life and aging, and nursing homes. Activities are also devoted to professional development and issues at all career levels, including teaching, publishing, and funding of research. On the social side, in addition to our regular Social Hour (Sunday, 5:00 PM), back by popular demand is a joint Social Hour with Division 7 (Child Development) on Saturday at 5:00 PM. A Student Social Hour is also planned for Friday night, 5:00 – 7:00 PM.

Social Event

The *pièce de résistance* is dinner and entertainment with the *Capitol Steps* (<http://www.capsteps.com>). This is a company of former congressional staffers who put on a hilarious, satirical, and musical review of politics in these United States. The timing couldn't be better, since the presidential campaign will be in full cry by August. We

have reserved a block of tickets for Saturday night, August 5th, immediately following the Social Hour. To reserve your place, complete the reservation form below and send it with your check for \$50 per person (students: \$25 each), payable to "APA Division 20," to:

Ms. Lisa Byrd
 Institute for Social Research
 University of Michigan
 426 Thompson Street
 Ann Arbor, MI 48106-1248

Be sure to include the reservation form so that we can provide you with detailed information about how and when to get to the *Capitol Steps*.

Hospitality Suite

For the second year in a row we are reserving a suite at one of the convention hotels for the use of Division 20 members. You and your colleagues may wish to reserve it for small meetings. For example, the Student Social Hour will be held there. Unfortunately, at this time, we do not know where the suite will be located. Once this is known, it will be announced via the Division 20 HomePage and listserv and by fliers at APA. To schedule use of the suite, please send a note to Ron Abeles (e-mail: abeles@writme.com; US mail: 5 Vendome Court, Bethesda MD 20817-4025). Be sure to indicate the date and times, number of people, and your summer contact address (e-mail preferred).

Reservation Form *Capitol Steps, August 5th (Saturday)*

Name:

Summer Mailing Address:

Telephone:

Fax:

E-mail:

Number of Tickets: _____ Regular at \$50 per person (show and dinner)
 _____ Student at \$25 per person (show and dinner)

Mail this form and your check (payable to **APA Division 20**) to Ms. Lisa Byrd at the address above.

APA -- Program

Friday August 4

8:00 AM - 9:50 AM

Washington Convention Center Meeting Room 22

Symposium: Fatherhood and Social Relationships Across the Life Course

Chair: *Toni C. Antonucci*

Psychological Distress and Emotional Support in Fathers of Adult Children *Edna Brown, Toni C. Antonucci*

Adults' Relationships With Their Fathers: A Family Life-Cycle Perspective *Alicia C. Merline, Elizabeth L. Stover, Hiroko Akiyama*

Fathers' Socialization of Emotions and Preschool Children's Friendship Quality *Nancy L. McElwain, Brenda L. Volling*

Adolescent Mothers and the Fathers of Their Babies *Brenda L. Volling, Cleopatra H. Caldwell, Susan McDonough*

Discussant: *James S. Jackson*

10:00 AM - 11:50 AM

Washington Convention Center Meeting Rooms 10 and 11

Symposium: Culture, Aging, and Cognition---Mind, Brain, and Behavior Series

Chair: *Denise C. Park*

Culture Orchestrates the Brain: Modulating Thoughts on Brain-Behavior Reciprocity *Paul B. Baltes, Shu Chen Li*
Cultural Psychology of Cognition: Implications for Aging Research *Shinobu Kitayama*

Cross-Cultural Differences in Causal Attribution: Influence of Acculturation and Development *Fredda Blanchard-Fields, Yiwei Chen*

Interplay of Culture With Basic Mechanisms of Cognitive Aging *Denise C. Park, Richard Nisbett, Trey Hedden, Jing Qicheng*

Discussant: *Anderson D. Smith*

12:00 PM - 1:50 PM

Washington Convention Center Meeting Room 37

Paper Session: Adult Development and Aging

Chair: *Robert C. Intriери*

Adults Who Reunited With Their Adolescent Sweethearts: A Survey *Nancy Kalish*

Couples' Work--Retirement Transitions, Gender, and Marital Quality *Jungmeen E. Kim*

Influences on Loneliness in Older Adults: A Meta-Analysis *Martin Pinquart, Silvia Sorensen*

Experiencing Life Regrets Across Adulthood: The Role of Control Attributions *Carsten Wrosch, Jutta Heckhausen*

Psychological Outcomes of Preparation for Future Care Needs: A Replication *Michael M. Steele, Silvia Sorensen, Martin Pinquart*

Psychometric Evaluation of the Affect-Balance Scale Among European Adults *Kyung A. Kim, Daniel J. Mueller*

Depression's Effect on Older Patients' End-of-Life Treatment Choices *Julie T. Robison, Karen Blank, Harold Schwartz, Erin Doherty*

Dementia, Caregiver Burden, and Marital Aggrandizement: A Path-Analytic Model *Norm O'Rourke*

Alcohol Use Attitudes and Self-Orientation Style Among Older Adults *Karen Kopera-Frye, Richard Wiscott, Krystinn L. Gesen, Dean Blevins, Harvey L. Sterns*

Preexisting Connections and Encoding Strategies in Older Adults' Recall *Cathy L. McEvoy, Jeanne R. Wills*

2:00 PM - 3:50 PM

Washington Convention Center Meeting Room 20

Symposium: Psychology of Aging---Envisioning the Future

Chair: *Anderson D. Smith*

Leah L. Light, Paul B. Baltes, Gerald E. McClearn, Toni C. Antonucci, Steven H. Zarit, Howard Leventhal, Neil H. Charness, Rudolph E. Tanzi

4:00 PM - 4:50 PM

Symposium: Psychology of Aging at the National Institute on Aging

Washington Convention Center Meeting Room 15

Chair: *James S. Jackson*

View From the Office of the Director *Richard J. Hodes*

View From Neuroscience and Neuropsychology of Aging *Marcelle Morrison-Bogorad*

Perspectives From the Behavioral and Social Sciences *Richard Suzman*

Saturday August 5

8:00 AM - 9:50 AM

Renaissance Washington DC Hotel Meeting Room 5

Executive Committee Meeting

Chair: *Toni C. Antonucci*

12:00 PM - 1:50 PM

Washington Convention Center Meeting Room 8

Symposium: Everyday Competence---Symposium in Honor of Margret M. Baltes

Chair: *Jacqui Smith*

Everyday Competence: Questions, Approaches, and Issues *Sherry Willis*

Program continues on page 6

APA -- Program

Program continued from page 5

Collective Competence: Exploring Support and Dependency in Collaborative Everyday Cognition *Michael Marsiske, Jennifer A. Margrett*

Impact of Daily Hassles and Life Events *Petra Klumb*
Emotional Experience of Everyday Problem Solving in Adulthood *Cynthia A. Berg, Jinna Hyun, Jacob Lonsdale*
Discussant: *Roger Dixon*
Discussant: *M. Powell Lawton*

2:00 PM - 2:50 PM

Washington Convention Center Meeting Room 20

Chair: *Ronald P. Abeles*

Invited Address: Chronic Stress and Survival in Late Life
Richard Schulz

3:00 PM - 4:50 PM

Washington Convention Center Meeting Room 30

Symposium: Publishing and Career Options for Adult Development and Aging Students

Chair: *Jennifer E. Lansford*

Publishing a Journal Article: A Dynamic Process *Toni C. Antonucci*

Academic Jobs and Post-Docs *Judith A. Sugar*

Beyond Academia: Careers in Non-Traditional Settings *Ronni Sterns, Harvey L. Sterns*

See Page 9 of the Newsletter for details.

Sunday August 6

8:00 AM - 9:50 AM

Washington Convention Center Hall A

Poster Session: Aging---Health and Well-Being, Life Satisfaction, and Cross-Cultural Research

Chair: *Jared B. Jobe*

Social Skills Training With Physically Aggressive Geriatric Community *Frank J. Vaccaro*

Collateral Sources: Age Bias in Assessing for Dementia? *Laura B. Brown, Martha Storandt*

Continuing Education in Clinical Geropsychology: Practitioners' Needs and Interests *Suzanne M. Norman, Karen Ishler, Marian Patterson, Lisa Ashcraft*

Consent and Adaptation of Elderly Persons to Institutionalization *Marie-Ange Gudefin-Kimmel*

Assessing Anxiety in a Nursing Home: The BAI and STAI *Grace G. Aikman, Scott W. Sumerall*

Considerations for Use of Folstein MMSE in Evaluation of Dementia *Jason A. King, Jennifer Selden, Patricia B. Espe-Pfeifer, Mary L. Mahrou, Charles J. Golden, Mark E. Todd*

Care Preferences and Congruence in Family Caregiving *Carol J. Whitlach, Lynn Feinberg*

Pain--Depression Relationship: Is Age a Factor? *Susan Robinson-Whelen, Gabriel Tan, Daniel E. Graves*

Family Involvement Prior to Nursing Home Placement *Sara H. Qualls, Melanie Hendrickson*

Suicidal Thinking and Reasons for Living Among Older Adults *Daniel L. Segal, Jill S. Miller, Jason E. Cellan, Frederick L. Coolidge*

Longitudinal Patterns of Depression in Adult Daughter Caregivers *Afsoon Eftekhari, Mary Ann P. Stephens, Aloen L. Townsend*

Assessing Depressive Syndromes in Dementia of the Alzheimer's Type *Eugene H. Rubin, Lori L. BakerVeiel, Dorothy A. Kinscherf, Martha Storandt*

Dementia Intervention Research: From Efficacy to Effectiveness to Diffusion *Cameron J. Camp, Ronni Sterns, Silvia Orsulic-Jeras*

A Coping With Hearing Loss Model for Older Adults *Rowena G. Gomez, Scott F. Madey*

Reasons for Drinking Alcohol in Retirement-Community-Dwelling Older Adults *Ann K. Bolger, Cynthia Rosengard*

Effects of Visual Impairment on Adult Psychosocial Development *R. Andrew Shippy, Mark Brennan*

Predictors of Self-Rated Health in Cross-Cultural Contexts *Tantina B. Hong, Joshua Kessler, Melissa M. Franks, Elizabeth E. Chapleski*

Measurement of Language Acculturation Among Older Russian Immigrants *Tricia H. Sung, Thanh V. Tran*

Path Models of Future Care Preparation: Western and Eastern Germany *Silvia Sorensen, Martin Pinguart*

Effect of Employment and Education on Generativity of Korean Women *Geumwoon Kim, Gahyun Youn*

Marital Satisfaction in Older Adult Spousal Caregivers *Stephen J. Owens, Clifford Swensen*

Predictors of Life Satisfaction Among Elderly Assisted-Living Residents *Diane McDermott, Marion Stone, Lisa Edwards, Jennifer Teramoto T. Pedrotti, Jeana Magyar, Susan Vehige, Kandi L. Diamond, Stephanie LaRue*

Life Satisfaction in Working-Class Elderly Women: A Neglected Research Area *Donna M. Godfrey*

Psyche of Indian Middle-Aged Women *Durga R. Parikh, Neelakshi A. Lavkare*

Limitations in Driving Ability and Depressive Symptoms Among the Elderly *Stephanie Fonda, Robert B. Wallace*

Link Between Activity and Mental Health in Older Adults *Mary B. Ofstedal, Anna R. Herzog*

Cognitive Functioning and Early Retirement in Older Workers *Linda A. Wray*

Role of Depressive Symptoms in the Retirement Process *Diana E. Steffick*

APA -- Program

Critical Events in a Group for Caregivers of Older Adults
Kathleen Chwalisz, Suzanne M. Gill, Christina M. Carroll, Robert N. Rodgers, Tawanda M. Greer

Studying Nursing Home Ecology: The Path of the Researcher
Carrie L. Hill

Coping With Humor and Life Satisfaction in Older Adults
Deborah J. Ebener, Brian G. Celso, E. Jane Burkhead

Personality Predictors of PTSD and Social Phobia Among Older Adults
Jessica N. Corcoran, Linda Najjar, Daniel L. Segal

Improving Detection of Depression in the Nursing Home
Stacy Wood, Jeffrey L. Cummings, Betha Schnelle

10:00 AM - 10:50 AM

Washington Convention Center Meeting Room 28

Symposium: Psychology in Nursing Homes---New Techniques in Assessment and Treatment

Chair: *Lee A. Hyer*

Therapeutic Activity Programming and Nursing Home Resident Quality of Life
Alan B. Stevens

Group Therapy in the Nursing Home Setting
Victor Molinari

Cross-Validating the Bivariate Beck Depression Inventory in Nursing Homes
Steven J. Sohnle

Discussant: *Michael A. Smyer*

11:00 AM - 11:50 AM

Washington Convention Center Meeting Room 23 and 24

Chair: *Ronald P. Abeles*

Invited Address: Biological Costs of Social Stress in the Elderly

John T. Cacioppo

1:00 PM - 2:50 PM

Renaissance Washington DC Hotel Meeting Room 15

Symposium: Contextual Influences on Everyday Problem Solving Throughout the Life Span

Cochair: *Cynthia A. Berg*

Cochair: *Jennifer A. Margrett*

Contextual Influences on Parental Support of Children's Problem Solving
Shari Ellis

Family Expectations: Distributing a Parent's Care and Its Possible Rewards
Jacqueline Goodnow

Actor--Partner Effects: Gender Influences on Elders' Everyday Problem Collaboration
Jennifer A. Margrett

Functions of Collaboration in Adult Everyday Problem Solving
Cynthia A. Berg

Discussant: *James Youniss*

3:00 PM - 3:50 PM

Renaissance Washington DC Hotel Congressional Hall A

Chair: *Roger Dixon*

Presidential Address: Social Relations: What We Know and Still Need to Know

Toni C. Antonucci

4:00 PM - 4:50 PM

Renaissance Washington DC Hotel Congressional Hall A

Business Meeting: Division 20

Chair: *Toni C. Antonucci*

5:00 PM - 5:50 PM

Renaissance Washington DC Hotel Congressional Hall B

Social Hour: Division 20

Monday August 7

8:00 AM - 9:50 AM

Washington Convention Center Hall A

Poster Session: Aging---Cognition, Social Cognition, Emotion, and Interpersonal Relations

Chair: *Robin A. Barr*

Gender Differences in Identity Processes in Adulthood
Karyn M. Skultety, Susan Krauss Whitbourne, Joel R. Sneed

Inquiry Into Identify Development via Life History Narratives
R. Steven Harrist, Barbara L. Carlozzi, Josephine De Los Santos, Sefa Bulat

Retrospective, Concurrent, and Prospective Assessments of Life Tasks in Adulthood
Kimberly M. Prenda, Ursula M. Staudinger, Margie E. Lachman

Psychosocial Influences on Possible Selves in Later Life
Lisa D. Waid, Leslie D. Frazier

Do Older Adults Self-Handicap?
Amie C. Braman, Michael J. Strube

Possible Selves, Health Values, and Health Behaviors Revisited
Amy Boyer, Melissa M. Franks, Tantina B. Hong, Erika Smith

Age Differences in Opposing Attributes in Adults' Self-Portrait
Manfred Diehl, Laurie M. Jacobs, Christine Adams, Debra Davies, Amy Hanisch, Tanja Tapia

Authenticity of Role-Specific Self-Representations in Adulthood
Laurie M. Jacobs, Manfred Diehl

Ain't Misbehavin': Do Age and Intentionality Affect Perceptions of Misconduct?
Joan T. Erber, Lenore T. Szuchman

Interpersonal Focus and Age Differences in Attention to Trait Diagnosticity
Thomas M. Hess, Corinne Auman

Is Age the Best Predictor of Traditional Family Values?
Fredda Blanchard-Fields, Christopher K. Hertzog, Renee Stein, Richard Pak

Developmental Relevance of Personality and Gender for Negative Affect
Daniel K. Mroczek, David M. Almeida

Program continues on page 8

APA -- Program

Program continued from page 7

Affect Valence, Affect Complexity, and Health in Adulthood
Stephen M. Medler, Elizabeth Emmons, Mark Lumley, Gisela Labouvie-Vief

Strategies of Affect Regulation in a Six-Year Longitudinal Sample
JiYon Ahn, Gabriela Townsend, Gisela Labouvie-Vief
Rumination and Post-Traumatic Growth in Older Adults
Richard G. Tedeschi, Lawrence G. Calhoun, Lynne Cooper
Predicting Young Adults' Return to the Nest
Tracy A. Steen, Christopher Peterson

Examination of Life Events in the Longitudinal Normative Aging Study
Lorien A. Yancura, Carolyn M. Aldwin, Avron Spiro III

Impact of a Naturally Occurring Event on Older Adults
Robert C. Intrieri, Paige E. Goodwin, Dennis R. Papini
Memory and Aging: How Beliefs Affect Performance
Robert W. Bennett, Jr., Leilani A. Jennings

Age, Self-Efficacy and Performance on Memory and Attention Tasks
Douglas L. Welsh, Deborah Bryant, Jane M. Berry
Efficient Strategy Use: Self-Efficacy Analyses of Episodic Memory Aging
Jane M. Berry, Deborah Bryant, Wei Huang, Douglas L. Welsh, Alison Sagerman, Jamie Bigelow
Processing Resources, Cautiousness, Memory Self-Efficacy, and Age Differences in Memory
Wei Huang

Age Differences in Memory Task Attributions for Self and Others
Renee A. Baldi, Christopher K. Hertzog, Kristen A. Zdravkovich

Knowledge, Perceived Control, and Reading Strategies Among Older Adults
Lisa S. Miller
Age and Genre Effects in Reading-Time Allocation
Elizabeth A. Stine-Morrow, Danielle D. Gagne, Lisa Carver, Barbara V. Herman, Daniel G. Morrow

Psycholinguistic Analysis of Logical Memory Data
David K. Johnson, Martha Storandt
Change in Activity Levels and Maintenance of Cognitive Training Effects
Jane S. Saczynski, Sherry Willis, K. Warner Schaie
Effects of Menopause on Cognitive Performance
Rosanna M. Bertrand, Margie E. Lachman, Patricia A. Tun

Changes in Women's Stress and Rewards Predicting Role Mastery
Anita Gupta, Mary Ann P. Stephens, Aloen L. Townsend, Tina R. Norton
Loneliness in Older Adult Spousal Caregivers
Stephen J. Owens, Clifford Swensen
Aging and Fear of Crime: The End of the Paradox
Raphael Ziegler, David B. Mitchell

Mother--Daughter Relationships and Adult--Daughter Friendships
E. Ayn Welleford, Wendy Kliewer, Rita H. Pickler
Partner Choice and Motives Among Young and Old Adults
Elizabeth L. Stover
Experience of Being Alone for Older Adults
Paige E. Goodwin, Robert C. Intrieri, Dennis R. Papini

Independence and Inclusion: Individual Differences Over the Life Span
Barbara L. Carlozzi, R. Steven Harrist, Sefa Bulat, Josephine De Los Santos

Usefulness and Competence as Motives for Volunteering Across Adulthood
Amy S. Schultz, Morris Okun
Religiousness and Social Support: Examination of the Social-Support Hypothesis
Mark Brennan
Cognition and Perceived Social Support Among Live-Alone Urban Elders
Lisa J. Ficker, Peter A. Lichtenberg, Susan E. MacNeill

10:00 AM - 11:50 AM

Grand Hyatt Washington Hotel Roosevelt and Wilson Rooms
Roundtable Discussion: Experiences With Archiving and Using Longitudinal Data in Aging
Chair: *John R. Nesselroade*

Archiving Longitudinal Data in the Seattle Longitudinal Study
K. Warner Schaie
Archiving and Using Longitudinal Data on the WAIS
John J. McArdle
Archiving Longitudinal Data at the Murray Center
Jacquelyn B. James
Archiving Multiple Longitudinal Data Sets at NACDA
Kenneth F. Ferraro, James W. McNally
Discussant: *David H. Johnson*

12:00 PM - 12:50 PM

Washington Convention Center Meeting Rooms 10 and 11
Paper Session: Adult Development and Aging
Chair: *Manfred Diehl*

Older Lesbians, Gays, and Bisexuals: A Call to the Profession
Mary M. Lewis, Amy L. Trzinski
Socioeconomic Status Differences in Religiosity and Perceived Benefits of Caregiving
Ana P. Cupertino, Carolyn M. Aldwin, Richard Schulz
Effects of Caregiving on the Relationships of Siblings in Midlife
Joanne L. Leone
Gender and Class Differences in the Subjective Experience of Aging
Kathi N. Miner-Rubino, David G. Winter, Abigail J. Stewart
Midlife Changes in S-TAT Stories about Siblings: A Prospective Study
Victoria H. Bedford, Sarah E. Rains, Kristina J. Guseilla

1:00 PM - 1:50 PM

Grand Hyatt Washington Hotel Franklin Square and McPherson Square Rooms
Symposium: Longitudinal Studies of Health-Related Changes in Quality of Life
Chair: *Prem S. Fry*

Normative Aging Study
Avron Spiro III, Cheryl S. Hankin, Donald R. Miller, Pantel Vokonas

APA -- Program and Graduate Students

Health-Related Quality of Life in a Coronary Artery Sample
*Hayden B. Bosworth, Ilene C. Siegler, Beverly H. Brummett,
 John C. Barefoot, Redford B. Williams, Nancy F.
 Clapp-Channing, Daniel B. Mark*

Older Adults' Concerns About Health-Related Quality of Life
Prem S. Fry

Discussant: *Rob Ranzijn*

2:00 PM - 2:50 PM

Washington Convention Center Meeting Rooms 4 and 5

Chair: *Toni C. Antonucci*

Distinguished Contribution Award: Baltimore Longitudinal Study of Aging---Beyond Description

David Arenberg

3:00 PM - 4:50 PM

Washington Convention Center Meeting Room 36

Symposium: Aging Dimension in Undergraduate Psychology Courses---Suggestions for Integration

Cochair: *Susan Krauss Whitbourne*

Cochair: *John C.avanaugh*

Bringing Aging Into the Introductory Psychology Course *Susan Krauss Whitbourne*

Incorporating Cognitive Aging Into Cognitive Psychology Courses *Anderson D. Smith*

Incorporating Aging Into Social and Industrial and Organizational Psychology *Harvey L. Sterns, Karen Kopera-Frye, Richard Wiscott*

Integration of Aging Into Abnormal Psychology Courses *Daniel L. Segal*

Discussant: *John C.avanaugh*

Graduate Student Listserve

We are re-establishing a Division 20 graduate student listserv to facilitate communication among psychology graduate students interested in the study of aging. Students may use the list as a forum to post questions, comments, concerns, or information pertaining but not limited to: (1) research, (2) education, and (3) graduate student life. If you would like to be added to the list (even if you were a member of the previous listserv), contact Jason Allaire at j.allaire@wayne.edu.

Division 20 Student Events APA 2000

Social Event: Pizza dinner

When: Friday, August 4, 5:00-7:00 PM

Where: Division 20 suite (exact location to be announced via student listserv; also check signs in the lobbies of the Grand Hyatt Washington Hotel and the Renaissance Washington DC Hotel at the conference)

This social event will be a great way to meet other students and kick off the conference. Plus, there's free pizza!

Symposium: Publishing and Career Options for Students of Adult Development and Aging

When: Saturday, August 5, 3:00-4:50 PM

Where: Washington Convention Center, Meeting Room 30

This symposium is designed to foster students' professional development by focusing on three key areas: publishing; academic jobs and postdocs; and non-academic careers.

Dr. Toni C. Antonucci will focus on several aspects of the publication process including important points to keep in mind before making a submission to a journal, what to expect from the review process, how to handle revisions and address reviewers' comments, and what happens during the phases of production. **Dr. Judith A. Sugar** will offer advice for students applying for academic jobs and postdocs including tips for the research statement, CV, interview, job talk, letters of recommendation, and how to manage the politics of this process. Finally, **Drs. Ronni and Harvey L. Sterns** will provide insight into non-academic careers including highlighting the wide variety of options available outside traditional academic settings and strategies for students to make themselves marketable for these jobs.

Contact Jennifer E. Lansford with any questions you have about these events or other student issues (jlansfor@umich.edu).

APA -- More!

The 22nd Annual APA Race and Walk The Millennium Rat Race

The annual race and walk will be held in Washington, DC as part of the APA Convention. The race will be held on **Sunday morning, August 6th, at 7 AM** at scenic Haines Point on the Potomac River. Buses will carry runners and family members to and from the start/finish area from the five major convention hotels. Trophies will be awarded to the overall men's and women's winners and to the top three in each 5-year age group, from under 20 to over 70.

In order to encourage as many early registrations as possible, we are again discounting early registrations. Pre-registration will run until August 1st - which means that the entry form and fee must be received by that date. Preregistrations save us loads of effort at the convention and on the day of the race. Please give us all information including age and gender so that the race numbers can be labeled appropriately and save us time in determining your category for the results. The entry fee for preregistered runners is \$20.00, which includes a special "millennium" long sleeved, embroidered shirt. Convention and day-of-race registration fee is \$25.00. Preregistration for STUDENTS is \$10.00 and convention/day-of-race student registration is \$14.00. **Please preregister** to help us avoid too many day-of-race registrations.

You can register and/or pick up your race number and T-shirt at the business meeting of Running Psychologists (8:00-8:50 on Saturday August 5th, in the Lafayette Park Room at the Grand Hyatt Washington Hotel) or at the APA Division Services booth in the Washington Convention Center. For more information and the registration form, please see: <http://www.psyc.unt.edu/apadiv47/run.htm>

Another Symposium of Interest -- From Division 14

Rethinking Individual Development in Industrial/Organizational Psychology Using a Life-Span Approach

Saturday, August 5, 2000, 1:00-1:50 p.m.

Meeting Room 36

Chair: *Boris B. Baltes*

Using a Life-Span Model to Predict how Individuals Cope with Work-Family Conflict *Boris B. Baltes*
Selective Optimization with Compensation and Leadership: Viewing Leadership over Time *Marcus Dickson*
The Changing Adult and Older Adult Worker: Self Management and Survival *Harvey L. Sterns, Lisa Hollis*
Discussant: *Frank Landy*

Future APA Convention Dates (from APA.org)

2000 Washington, DC, August 4-8

2001 San Francisco, CA, August 24-28

2002 Chicago, IL, August 23-27

2003 Toronto, August 8-12

2004 Honolulu, HI July 30-August 5

2005 Washington, DC, August 19-23

2006 New Orleans, LA, August 11-15

Bulletin Board

Become a Mentor-- Train Minority Students for Research Careers

Offer your expertise and assist the Office of Behavioral and Social Sciences Research, National Institutes of Health, in building a cadre of minority scientists in the behavioral and social sciences.

What are the steps? Visit the OBSSR's Minority Research Training Opportunities Web Page to learn more about the program. Add your name to the database of PIs who are interested in mentoring. Wait to be contacted by minority students, post-docs, or junior faculty who have an interest in your research area. Then simply apply for an administrative supplement to your NIH grant by contacting your program officer.

For more details, go to: <http://www4.od.nih.gov/research/>

Minority Students, Post-Docs, And Junior Faculty

Find Research Training Opportunities Online

Join the research team of leading behavioral and social scientists and jump start your research career.

The Office of Behavioral and Social Sciences Research, National Institutes of Health, wants to help you build a research career in the behavioral and social sciences. We developed an interactive web site to help you find a mentor.

How does it work? First, visit the OBSSR's Minority Research Training Opportunities Web Page to learn more about the program. Search for a mentor in your area of interest, and send your electronic application to the researcher with whom you would like to work. Then wait for the researcher to contact you to discuss the next steps.

For more details, go to: <http://www4.od.nih.gov/research/>

Call For Nominations For GSA Awards

Gerontological Society Of America, Behavioral And Social Science Section

Please submit nominations for these important honors:

The Distinguished Career Contribution to Gerontology Award is given to an individual whose theoretical contributions have helped bring about a new synthesis and perspective or have yielded original and elegant research designs addressing a significant problem in the literature. Eligibility: Must be a member of the BSS section and have published in the past 5 years.

The Distinguished Mentorship in Gerontology Award is given to an individual who has fostered excellence and who has had a major impact on the field by virtue of mentoring activities, and whose inspiration is sought by students and colleagues.

Eligibility: Must be a member of the BSS section who has had influence on graduate, undergraduate, and professional students as evidenced by the number and accomplishments of their mentees.

The Richard Kalish Innovative Publication Award recognizes an insightful and innovative publication on aging and life course development in the behavioral and social sciences. The \$500 Kalish Award is underwritten by Baywood Publishing Company. Eligibility: Nomination must be made by a GSA member. Book or article must have been published in the last three years, in English.

Deadlines: October 1, 2000.

Send nominations to Awards Coordinator, Gerontological Society of America, 1030 15th Street, NW, Suite 250, Washington, D.C. 20005-1503.

For further information see the GSA website at <http://www.geron.org/awards.html>.



APA Council Report

Susan Krauss Whitbourne

John C. Cavanaugh

Division 20 Council Representatives

The Council of Representatives met February 24-27. The most important outcome was the creation of a companion 501(c)(6) organization to APA that will be able to engage in lobbying activity on behalf of the members. The companion organization will be funded through the special assessments paid by some of our membership. APA needed to create this organization to protect itself from the artificial limits on lobbying under the IRS code. The new companion organization will be governed by the same individuals who serve on the APA Board of Directors. Because the Directors are themselves elected by the Council of Representatives, there will be oversight and input into the companion organization by APA members. As the companion organization is developed, there will be more information forthcoming.

There are some troubling signs for APA. Overall membership may remain flat this year for the first time, retention of new members has declined significantly (from an average of 95% throughout most of APA's history to a current low of 88%), membership in divisions has dropped below 50% for the first time (to 48%), and the number of life members (who are not required to pay dues) will increase from 9,300 this year to 24,000 in 2013. Ironically, this means that the aging of the population is now affecting our professional organization. Additionally, income from print materials is declining, although revenues from electronic publications has improved. Overall, the future revenue picture looks far less optimistic than it did a few years ago.

The FY2000 budget was passed. The budget has a roughly \$1.7 million deficit, which will be partially offset by a \$1 million subsidy from income from the buildings owned by APA. No dues increases for members will occur this year, but APAGS members will pay \$5 more to cover costs of APAGS activities (from \$35 to \$40).

A motion to approve a reorganization of APA Boards and Committees was not approved, but the matter will be taken up again in August. This reorganization would have had the effect of eliminating CONA (Committee on Aging). A motion to increase the representation on boards and committees of "new" members (i.e. not on council or not previously on any boards or committees) was deferred until August. A motion to spend \$20,000 to investigate the possibility of video technology conferencing capabilities

at APA was disapproved.

There is serious discussion occurring concerning a restructuring of the annual convention. Look for more on this in the coming months.

Council approved the following motions.

1. Guidelines for psychotherapy with gay, lesbian, and bisexual clients.
2. Establishment and funding of a Commission on Education and Training Leading to Licensure in Psychology. The Commission will consist of up to 30 members with wide representation from practice and education groups. The Commission will make recommendations for modifications in education, clinical training, examination, and supervision requirements leading to licensure in psychology. One incentive for this move is to make it possible for new Ph.D.s in clinical psychology to receive third-party reimbursement which is not now allowable under current licensing laws until the post-doc year has been completed.
3. Rewording of "dues exempt" membership status to "life member" status.
4. Approval of task force recommendations on envisioning, identifying, and accessing new professional roles. These will be revisited in the August meeting.
5. Creation of a new division, American Society for the Advancement of Psychopharmacotherapy.
6. Reimbursement for Council meetings of liaison/observers equivalent to the amount received by Council members.
7. Funding of a \$20,000 request to support consultative visits to stimulate the development of prescription privileges activities in states with good potential for such development.
8. Reauthorization of the Division Leadership Conference to take place once a year (this had been changed in 1999 to every other year).
9. Funding of \$10,000 for the next 3 years of an incentive program to support interdivisional collaborative projects.

APA Council Report continues on page 13

APA Council Report continued from page 12

10. Establishment of a Test User Qualifications Task Force with funding of one meeting.

11. Funding support for the Decade of Behavior Initiative.

12. Establishment of a CEMRRAT2 Task Force to work with publishers and authors to improve the representation of minorities and discussion of multicultural issues in introductory psychology textbooks.

13. Transfer of building proceeds to fund APA operations from 2000-2002 of \$1 million annually.

14. Investigation of ways to improve licensing reciprocity between states.

The annual requests for individuals to be nominated for the Boards and Committees of APA has been made and people from Division 20 who have an interest in being nominated should contact one of the Council Representatives or the President.

Finally, because Division 20 members did not cast enough apportionment votes for Division 20, we have lost our second Council seat as of the end of this year. Thus, during 2001-2002 the Division will be back to one seat (Whitbourne). It will be vitally important for us to regain our second seat. As you cast your apportionment votes over the next two years, please allocate as many as possible to Division 20.

Meet The Needs Of A Growing Population--Consider Clinical Geropsychology

The Clinical Geropsychology Section was established to further the professional goals and interests of psychologists in practice with older adults, teaching the psychology of aging, and/or conducting related clinical research. The members of Section II all share common interests in aging issues including: the social, psychological and biological aspects of aging, psychopathology, diagnostic assessment, intervention, and legislative initiatives. The Section boasts a membership of over 300 individuals from several disciplines including clinical, counseling, developmental, and health psychology.

The Section is particularly interested in increasing the number of graduate students and post-doctorates as members. This is part of our effort to ensure the Section remains vital and responsive to the needs of psychologists-in-training and those just entering the field. The benefits of membership include: subscription to the Section II newsletter (3 times/year); eligibility to apply for the Section's Annual Student Research Award and Travel Award Competition; access to the Compendium of Geropsychology Training Opportunities (predoctoral and postdoctoral); opportunity to stay connected with your colleagues via our Email chat group; and partnership with Division 20 (Adult Development and Aging). The annual student fee for the Section is just \$5.00.

Additionally, a variety of programming is held at the annual meeting of the APA. Among those annual events is a student breakfast. The breakfast and other events pro-

vide opportunities to meet and talk with the leadership of Section II about the field of aging and clinical geropsychology.

Further, there are exciting new professional opportunities for individuals pursuing the study of aging populations. APA recently recognized Geropsychology as a proficiency in professional psychology. Recognition reflected the joint efforts of Section II, Division 20, and other APA groups committed to the development of clinical geropsychology.

For a student membership application, questions or suggestions please contact either of the Section II Student Liaisons: Merla Arnold or Martha Crowther. You may also want to check out the website at <http://bama.ua.edu/~appgero/apadiv12.htm>

Merla Arnold
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Martha Crowther
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Phone number: (205) 348-0059
Fax Number: (205) 348-8648

The Division 20 Web Addresses have Changed!

Division 20 Listserv

Coincident with Michael Marsiske's move from Wayne State to the University of Florida, we have migrated our Division 20 listserv to the University of Florida.

Please note that there is a subtle change in the list name (from PSYAGING@LISTS.WAYNE.EDU to PSYAGING-L@LISTS.UFL.EDU), but otherwise the list will function in the same way. It remains a moderated list, so please send all postings directly to Michael Marsiske (marsiske@hpe.ufl.edu), rather than to the list. Anyone who was subscribed to the old Wayne State list was automatically transferred to the new Florida list. Subscribe/unsubscribe instructions are presented below.

If you are newly joining the PSYAGING-L list, please skip straight down to the subscribe instructions below.

If you are CHANGING your address with PSYAGING-L, you must first follow the unsubscribe instructions for your old account, and then subscribe from your new account.

To determine whether you are, in fact, a member of the listserv, please send an e-mail to listserv@lists.ufl.edu, with the following text in the message body:

REVIEW PSYAGING-L

To unsubscribe from PSYAGING-L, please send a message from your OLD account (i.e., the account from which you subscribed) to listserv@lists.ufl.edu. In your message body, please include the following text:

SIGNOFF PSYAGING-L

To subscribe to PSYAGING-L, please send a message from your NEW account (i.e., the account at which you would like to receive mail) to listserv@lists.ufl.edu. In your message body, please include the following text:

SUBSCRIBE PSYAGING-L FIRSTNAME LASTNAME

NOTE: Our current system can only handle TWO names! Please, NO middle names, NO middle initials, NO first initials, and NO unhyphenated multiple last names!! Our listserver will accept unacceptable forms (see below), but we will manually transform them into acceptable forms. We need the two-name limit for our web-interface directory to function properly. (Sorry for any inconvenience.)

Unacceptable forms include:

F. John Smith, Mary A. Doe, Luisa Bano Manicotti

Division 20 Web Pages

The Division 20 web pages have moved. Please update your bookmarks, and also any links to the Division 20 pages you might have on department/association/course web sites to reflect this new URL address:

<http://aging.ufl.edu/apadiv20/apadiv20.htm>

The organization of the website is unchanged. Thus for any old page that had the URL:

<http://www.iog.wayne.edu/apadiv20/XXXXXX.htm>

simply change the ROOT of the URL to "aging.ufl.edu" from "www.iog.wayne.edu":

<http://aging.ufl.edu/apadiv20/XXXXXX.htm>

The Division web pages remain filled with useful content for anyone interested in adult development and aging. In

the area of teaching and education, you will find sample syllabi, a guide to graduate study, a list of textbooks and videotapes to aid instruction. You will also find a complete electronic directory of Division 20 listserv subscribers, as well as archives of all the job, award, funding and other informational postings that are sent out through that listserv. Back-issues of the Division 20 newsletter, as well as many other Division 20 publications can also be found on these pages.

Division 20 needs everyone's help with updating external links to the Division 20 pages. A quick perusal of any of the major internet search engines reveals literally THOUSANDS of links to our "old" Division 20 web pages. If you come across such now-obsolete links in your net travels, please inform the webmaster/site host about the new Division 20 link.

Please e-mail questions or comments about the web site to Michael Marsiske (marsiske@hpe.ufl.edu).

Teaching Tips continued from page 3

have of themselves and others, and how cultural frames of reference change with new experiences. The research examples include descriptions by immigrant mothers and their adult daughters of how their expectations about parent-child interdependency can be traced to the values of the cultures in which they were exposed. Mothers' beliefs about parental dependency on children reflect what they saw as children in Japan—elder parents' dependency on adult children as common practice. Adult daughters' notions of interdependency differ from their mothers because they were reared in the U.S. where elder parent to adult child dependency was and is less common than it is in Japan. The excerpts also show that mothers' beliefs about interdependency have been altered over time to include expectations of elder parent independence from adult children. I discuss a continuum of interdependency and emphasize that within and across immigrant families, beliefs about levels of desired interdependency vary.

Students respond positively to the research examples. Oftentimes, they are interested in knowing more about the particular mother-daughter pairs, if these experiences are true of other immigrant groups, if fathers and sons have similar experiences, and some students want to share examples from their personal or work experiences. Hearing women describe their experiences seems to bring immigrant family issues to life. The research examples easily capture students' attention and illustrate issues facing immigrant mothers and their adult daughters.

Aging and diversity can include a broad range of topics, from gender, race/ethnicity, and social class to a language barrier and cultural frame of reference. In this column, I have described how vignettes and research examples can be used to explore aging and diversity in the classroom. Certainly, a plethora of resources could also be used to teach about this important topic.

Reference

Fried S. B. & Mehrota, C. M. (1998). Aging and diversity: An activity learning experience. Bristol, PA: Taylor & Francis.

Education Committee & Teaching Tips

The Teaching Tips column provides pedagogical ideas of interest to instructors of courses in adult development and aging. Teaching Tips focuses on innovative activities, instructional approaches, and reviews of materials that have proven to be useful in teaching students about the psychology of adult development and aging.

If you are interested in submitting your ideas for this column, please contact:

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Congratulations to:

Leonard W. Poon, Ph.D., Professor of Psychology and Director, University of Georgia Gerontology Center, who was conferred *Philosophiae Doctor Honoris Causa* at Lund University, Sweden, on May 26, 2000. Dr. Poon was honored for his research on adaptation and survival of the oldest old, The Georgia Centenarian Study, as well as his work as the Executive Director of the International Centenarian Study which brings together researchers from France, Germany, Japan, Sweden, U.K., and U.S. to jointly uncover the secrets of longevity.

APA on the Web:

Minority Fellowship program: <http://www.apa.org/mfp/>

Science Policy and Congressional Fellowships: <http://www.apa.org/ppo/fellow.html>

Resources for Students: <http://www.apa.org/students/>

Healthy Aging: What Does the Research Tell Us? A Congressional Briefing <http://www.apa.org/pi/agebrief.html>

The 17th Congress Of The
International Association
Of Gerontology
Congress Secretariat

VANCOUVER, CANADA
JULY 1-6, 2001
GLOBAL AGING
working together in a changing world

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Web www.harbour.sfu.ca/iag/

KEY DATES

Call for papers
June 1, 2000
Abstract deadline
December 31, 2000

Division 20 Web Site

Are you interested in graduate or undergraduate syllabi, text-books, or movies? Do you need an e-mail address for someone in the Division? Are you looking for a new job, or an old issue of the Division Newsletter?

Visit the Division 20 web page!

It really is good. The page is located at <http://aging.ufl.edu/apadiv20/apadiv20.htm>. It is hosted by the University of Florida; Michael Marsiske and his group maintain the page.

Adult Development and Aging News

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